

Indiana Alternate Assessment Participation Decision Flowchart

For student with a current IEP **and** enrolled in grades 3-8 or 10, consider these:

- Results of Individual Cognitive Ability Test, Adaptive Behavior Skills Assessment, Individual/group-administered achievement tests, and district-wide alternate assessments, and English language learner (EL) language assessments, if applicable.
- Data from scientific research-based interventions, progress monitoring data, results of informal assessments, teacher collected data and checklists.
- Examples of curriculum, instructional objectives, and materials, work samples from school- or community-based instruction.
- Present levels of academic and functional performance, goals, and objectives, and post-school outcomes from the IEP and the Transition Plan, if applicable.

Alternate Assessment Participation Decision Flowchart

- 1) Do the student's records indicate a disability that significantly impacts intellectual functioning and adaptive behavior? (Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.)
 - a) if yes, go to question 2.
 - b) if no, student must participate in the Indiana General State Assessment with our without accommodations.
- 2) Would the student be appropriately challenged by goals and instruction linked to the enrolled grade-level Indiana Content Connectors and address knowledge and skills that are appropriate and challenging?
 - a) if yes, go to question 3a.
 - b) if no, student must participate in the Indiana General State Assessment with our without accommodations.
- 3a) Does the student require extensive, repeated, individualized instruction and support that is not of a temporary or transient nature?
 - a) if yes, go to question 3b.
 - b) if no, student must participate in the Indiana General State Assessment with our without accommodations.
- 3b) Does the student use substantially adapted materials with individualized methods of accessing information in alternate ways to acquire, maintain, generalize, demonstrate, and transfer skills across academic content?
 - a) if yes, student may participate in the Indiana Alternate Assessment.
 - b) if no, student must participate in the Indiana General State Assessment with our without accommodations.

For additional information regarding Indiana's Assessments, please access:

www.doe.in.gov/assessment