

VITA

Martha L. Thurlow

PRESENT POSITION

Director, National Center on Educational Outcomes
Senior Research Associate, Department of Educational Psychology
Senior Research Associate, Institute on Community Integration

EDUCATION

Ph.D., University of Minnesota, Minneapolis, MN; Educational Psychology; Special Education. Dissertation: A longitudinal study of instructional ecology and student responding for students with and without learning disabilities, 1993.

M.A., University of Minnesota, Minneapolis, MN; Educational Psychology; Special Education (Mental Retardation), 1971.

B.A., University of Minnesota, Minneapolis, MN; Psychology, 1968.

PROFESSIONAL HISTORY

- 1999-present Director, National Center on Educational Outcomes, Institute on Community Integration. Senior Research Associate, Educational Psychology, University of Minnesota
- 1997-1999 Associate Director, National Center on Educational Outcomes, Research Associate, Department of Educational Psychology, University of Minnesota
- 1990-1997 Assistant Director, National Center on Educational Outcomes, University of Minnesota.
- 1987-1997 Assistant to the Director, Department of Educational Psychology, University of Minnesota.
- 1983-1987 Associate Scientist, Department of Educational Psychology, University of Minnesota.
- 1979-1983 Associate Scientist, Institute for Research on Learning Disabilities, University of Minnesota.
- 1977-1979 Assistant Scientist, Institute for Research on Learning Disabilities, University of Minnesota.

- 1977 Research Fellow, Information and Technical Assistance Project on Deinstitutionalization, University of Minnesota.
- 1971-77 Research Fellow, Research, Development and Demonstration Center in Education of Handicapped Children, University of Minnesota.
- 1970-71 Assistant Scientist, Research, Development and Demonstration Center in Education of Handicapped Children, University of Minnesota.

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Association for Supervision and Curriculum Development
 Council for Exceptional Children
 Council for Learning Disabilities
 National Council on Measurement in Education

SELECTED PROFESSIONAL ACTIVITIES

Advisory Committees

Smarter-Balanced Assessment Consortium, 2010-
 CCSSO-NGA Common Core Standards Validation Committee, 2009-2010
 Technical Advisory Panel on Uniform National Rules for NAEP Testing of Students with Disabilities, 2009
 National Center for Learning Disabilities Growth Model Task Force, 2009
 U.S. Department of Education Growth Peer Review Panel, 2007, 2008
 NAEP Full Population Estimates Workgroup, 2007
 Commission on NCLB Roundtable Participant, 2006
 Delaware Technical Advisory Committee, 1998-
 Colorado Technical Advisory Committee, 2003-2009; 2013-
 Hawaii Technical Advisory Committee, 2003-
 Kansas Technical Advisory Committee, 2004-
 Maine Technical Advisory Committee, 2009-

Journal Co-Editor (with Bob Algozzine)

Exceptional Children, 1995-2003

Consulting Editor/Editorial Board

Diagnostique/Assessment for Effective Instruction, 2000-2003
 Educational Assessment, 2002-2006
 Exceptional Children, 1988-91, 1993-95, 2003-2009
 Learning Disabilities Research & Practice, 2009-
 Journal of Disability Policy Studies, 2008-
 Journal of Special Education, 1987-
 Journal of Special Education Leadership 1999-
 Multiple Voices, 2002-2008

Committee Chair

Council for Exceptional Children, Honors Committee (2009-2012)

National Council on Measurement in Education, Diversity and Testing Committee, Chair Elect (2013), Chair (2014)

HONORS

Phi Beta Kappa (1967)

Summa cum laude (1968)

(Secretary for the Minnesota Chapter of Phi Beta Kappa, 1995-2003)

University of Minnesota President's Award for Outstanding Service (2011)

Council for Exceptional Children J.E. Wallin Wallace Lifetime Achievement Award (2015)

GRANT/CONTRACT WRITING EFFORTS THAT RECEIVED FUNDING

Early Childhood Assessment Project (1984-1986)

Benefit-Cost Evaluation of Local Special Education Programs (1984-1987)

Assessing and Developing Adaptive Behavior Functioning (1984-1989)

Instructional Alternatives Project (1984-1989)

Minnesota University Affiliated Facility Satellite Center (1985-1986)

Transition and Benefit Cost Characteristics of Special Education Programs (1985-1987)

Student-Teacher Ratio Project (1986-1988)

Instructional Arrangements Project (1986-1989)

Integration into Middle School for Severely Handicapped Students (1986-1989)

Minnesota University Affiliated Program (UAP) (1986-1991)

Social Network Project (1988-1991)

Secondary Transition Follow-up Follow-along Project (1988-1992)

Rehabilitation Research and Training Center (RRTC) (1988-1993)

Minnesota University Affiliated Program (UAP) (1989-1991)

Integrated Qualitative and Quantitative Computer Observation System (1988-1989)

Student Learning in Context Project (1988-1993)

Dropout Prevention and Intervention Project (1990-1995)

Enrollment Options for Students with Disabilities (1990-1995)

National Center on Educational Outcomes (1990-1995; 1995-2000; 2000-2005; 2005-2011; 2011-2016)

Leadership Personnel Training (1995-1999)

Minnesota Assessment Project (1996-2000)

Check & Connect Project (1997-2000)

Delaware Assessment Project (1999-2000)

Out-of-Level Testing Project (1999-2002)

Educational Policy Reform Research Institute (2000-2005)

LEP Services Project (2000-2002)

LEP Reports Project (2000-2001)

Arkansas Alternate Assessment (2000-2001)

Electronic Testing (2001-2002)

L1 L2 Literacy (2001-2002)

Massachusetts Alternate Assessment (2001-2003)

LEP/IEP Assessment (2001-2004)
 IEP/LEP Instruction (2001-2004)
 Universally Designed Assessments, Student Initiated Grant (2002-2003)
 Iowa Alternate Assessment (2002-2003)
 Ohio Alternate Assessment (2002-2004)
 LEP/IEP Strategies (2004-2007)
 Accessible Reading Assessments (2004-2009, extension to 2010)
 Language Minority Before- and After-School Activities (2004-2005)
 New Hampshire Enhanced Assessment Grant (2005-2006)
 SRI Alternate Assessment Tools Grant (2005-2009)
 National Alternate Assessment Center Subcontract (2005-2009, extension to 2010)
 Universally Designed Assessments (2005-2006, complete for Sandy Thompson on her death)
 Technology Assisted Reading Assessments Subcontract (2006-2011)
 Minnesota Accommodations Training (2007-2008)
 Multi-State GSEG (2007-2010, extension to 2011)
 Alabama GSEG (2008-2010)
 Accommodations Monitoring (2008-2009)
 Minnesota Accommodations Evaluation (2009-2010)
 GSEG to Support Alabama (2010-2011)
 National Center and State Collaborative GSEG (2010-2014)
 Improving the Validity of Assessment Results for ELLs with Disabilities (2011-2013)
 Disability Advisory Panel for SMARTER Balanced Assessment Consortium (2011-2012)
 IEP-Quality Subcontract to University of Illinois (2012-2015)
 Smarter Balanced Assessment Consortium (2013-2014)
 Smarter Balanced Data Analysis (2014)
 Arizona KPT Study (2015)
 Achieve Comprehensive Assessment System for Special Education (2015)
 Rhode Island Assessment Project (2015)
 Smarter Balanced Read Aloud Guidance (2015)
 Smarter Balanced Webinar Forums (2015)
 Smarter Balanced White Paper (2015-16)
 ALTELLA Project (2015-2017)
 DIAMOND Project (2015-2018)
 PARCC Desk Audit (2016)
 Achieve Graduation Rates for Students with Disabilities Project (2016)
 National Technical Assistance Center to Increase Participation and Improve Performance on
 State and Districtwide Assessments (2016-2021)

PUBLICATIONS

Books

Elliott, J.L., & Thurlow, M.L. (2006). *Improving test performance of students with disabilities on district and state assessments* (2nd ed.). Thousand Oaks, CA: Corwin.

- Lehr, C.A., Clapper, A.T., & Thurlow, M. L. (2005). *Graduation for all: A practical guide to decreasing school dropout*. Thousand Oaks, CA: Corwin.
- Thurlow, M. L., Elliott, J.E., & Ysseldyke, J.E. (2003). *Testing students with disabilities: Practical strategies for complying with district and state requirements* (2nd ed.). Thousand Oaks, CA: Corwin.
- Obiakor, F., Algozzine, B., Thurlow, M., Gwalla-Ogisi, N, Enwefa, S., Enwefa, R., & McIntosh, A. (2002). *Addressing the issue of disproportionate representation: Identification and assessment of culturally diverse students with emotional or behavioral disorders* (CCBD Mini-Library Series). Arlington, VA: Council for Exceptional Children.
- Thurlow, M.L., & Ysseldyke, J.E. (2002). *Including students with disabilities in large-scale and classroom assessments* (NEA Assessment Series). Washington, DC: National Education Association.
- Thompson, S.J., Quenemoen, R.F., Thurlow, M.L., & Ysseldyke, J.E. (2001). *Alternate assessments for students with disabilities*. Thousand Oaks, CA: Corwin Press.
- Elliott, J.L., & Thurlow, M.L. (2000) *Improving test performance of students with disabilities in district and state assessments*. Thousand Oaks, CA: Corwin Press.
- Ysseldyke, J.E., Algozzine, B.A., & Thurlow, M.L. (2000). *Critical issues in special education*. Boston: Houghton Mifflin.
- Salvia, J., Ysseldyke, J., Thurlow, M. & Seyfarth, A. (1998). *Instructor's manual* (for Salvia/Ysseldyke, Assessment, 7th ed.). Boston: Houghton Mifflin.
- Thurlow, M. L., Elliott, J.E., & Ysseldyke, J.E. (1998). *Testing students with disabilities: Practical strategies for complying with district and state requirements*. Thousand Oaks, CA: Corwin.
- Ysseldyke, J. E., & Thurlow, M. L. (Eds.) (1995). *Educational outcomes for students with disabilities*. New York: Haworth Press.
- Salvia, J., Ysseldyke, J., & Thurlow, M. (1995). *Instructor's manual* (for Salvia/Ysseldyke, Assessment, 6th ed.). Boston: Houghton Mifflin.
- Thurlow, M. L. (1994). *National and state perspectives on performance assessment and students with disabilities*. (CEC Mini-Library). Reston, VA: Council for Exceptional Children.
- Ysseldyke, J. E., Algozzine, B., & Thurlow, M. L. (1992). *Critical issues in special education*. Boston: Houghton-Mifflin.
- Thurlow, M. L. (1991). *Instructor's manual* (for Salvia/Ysseldyke, Assessment, 5th ed.). Boston: Houghton Mifflin.

Thurlow, M. L. (1990). Test bank (for Ysseldyke/Algozzine, *Introduction to Special Education*, 2nd ed.). Boston: Houghton Mifflin.

Norby, J., Thurlow, M. L., Christenson, S. L., & Ysseldyke, J. E. (1990). *The challenge of complex school problems*. Austin, TX: Pro-Ed.

Book Chapters

Thurlow, M. L., Quenemoen, R. F., & Thurlow, M. L. (in press). Leadership to improve student outcomes. In J. Crockett, B. Billingsley, & M. Boscardin (Eds.), *Handbook of leadership and administration for special education*. London: Routledge.

Quenemoen, R. F., & Thurlow, M. L. (in press). Standards-based reform and students with disabilities. In J.M. Kauffman & D.P Hallahan (Eds), *Handbook of special education*. New York: Routledge.

Banerjee, M., & Thurlow, M. L. (in press). Closing the accommodations gap: New thinking on accessibility and accommodations for secondary and post-secondary students with disabilities. In C. Secolsky & D.B. Denison (Eds.), *Handbook on measurement, assessment, and evaluation in higher education* (2nd ed.). New York: Routledge.

Thurlow, M.L., & Quenemoen, R.F. (2016). Alternate assessments for students with disabilities: Lessons learned from the National Center and State Collaborative. In C. Wells & M. Faulkner-Bond (Eds.), *Educational measurement: From foundations to future* (pp. 416-432). New York: Guilford.

Thoma, C.A., Browder, D., Lemons, C., Thurlow, M. Morningstar, M., Agran, M., Goode, R., Carlson, D., Lowery, A., Scott, L.A., Terpstra, J., Johnson, D. R., Thompson, J., & Cain, I. (2016). Education of students with intellectual and developmental disabilities. In American Association on Intellectual and Developmental Disabilities (AAIDD), *Critical issues in intellectual and developmental disabilities: Contemporary research, practice, and policy*. Washington, DC: AAIDD.

Ketterlin-Geller, L.R., Johnstone, C.J., & Thurlow, M.L. (2015). Universal design in assessment. In Burgstahler, S.E. (Ed.), *Universal design in higher education: From principles to practice* (2nd ed., pp. 163-175). Cambridge, MA: Harvard Education Press.

Hatten, J., Christensen, L., Liu, K., Goldstone, L. & Thurlow, M. (2014). Elements of Successful Online Asynchronous Text-Based Discussions. In Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014 (pp. 803-809). Chesapeake, VA: AACE.

Thurlow, M.L. (2015). How should we evaluate whether special education works? In B. Bateman, J.W. Lloyd, & M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 323-339). New York: Routledge.

- Thurlow, M.L. (2014). Instructional and assessment accommodations in the 21st century. In L. Florian (Ed.), *The Sage handbook of special education* (2nd ed., pp. 597-631). Thousand Oaks, CA: Sage.
- Thurlow, M.L., Lazarus, S.S., & Christensen, L.L. (2013). Accommodations for assessment. In B. Cook & M. Tankersley (Eds.), *Effective practices in special education* (pp. 311-327). Iowa City: Pearson.
- Thurlow, M.L., Lazarus, S.S., & Christensen, L.L. (2013). Accommodations for assessment. In J.W. Lloyd, T.J. Landrum, B.G. Cook, & M. Tankersley (Eds.), *Research-based approaches for assessment* (pp. 94-110). Boston: Pearson.
- Shriner, J.G., & Thurlow, M.L. (2012). Curriculum-based measurement, progress monitoring and state assessments. In C.A. Espin, K.L. McMaster, S. Rose, & M.M. Wayman (Eds.), *A measure of success: The influence of curriculum-based measurement on education* (pp. 247-258). Minneapolis, MN: University of Minnesota Press.
- Thurlow, M.L. (2012, May). Students with disabilities, testing accommodations. In J.A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 2090-2092). Thousand Oaks, CA: Sage.
- Thurlow, M.L., Quenemoen, R.F., & Lazarus, S.S. (2012). Leadership for student performance in an era of accountability. In J. Crockett, B. Billingsley, & M. Boscardin (Eds.), *Handbook of leadership and administration for special education* (pp. 3-16). London: Routledge.
- Banerjee, M., & Thurlow, M. (2012). Using data to find common ground between secondary and postsecondary accommodations for students with disabilities. In C. Secolsky & D.B. Denison (Eds.), *Handbook on measurement, assessment, and evaluation in higher education* (pp. 553-568). New York: Routledge.
- Perie, M., & Thurlow, M. (2012). Setting achievement standards on assessments for students with disabilities. In G.J. Cizek (Ed.), *Setting performance standards: Foundations, methods, and innovations* (2nd ed.) (pp. 347-377). New York: Routledge.
- Thurlow, M.L., & Quenemoen, R.F. (2011). Standards-based reform and students with disabilities. In J.M. Kauffman & D.P. Hallahan (Eds.), *Handbook of special education* (pp. 134-146). New York: Routledge.
- Christensen, L.L., Liu, K.K., & Thurlow, M.L. (2010). Professional development for teaching ELLs with disabilities. In C.J. Casteel & K.G. Ballantyne (Eds.), *Professional development in action: Improving teaching for English learners*. Washington, DC: National Clearinghouse for English language Acquisition and Language Instruction Educational Programs.
- Kleinert, H.L., Quenemoen, R., & Thurlow, M. (2010). An introduction to alternate assessments: Historical foundations, essential parameters, and guiding principles. In H.L. Kleinert & J.F. Kearns (Eds.), *Alternate assessment for students with significant cognitive disabilities: An educator's guide* (pp. 3-18). Baltimore: Paul H. Brookes.

- Thurlow, M.L. (2010). Large scale assessment and accountability for students with special needs. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed.) (pp. 752-758). Oxford: Elsevier.
- Thurlow, M., Algozzine, B., Eddyburn, D.L., & Obiakier, F. (2010). Working with editors of research journals. In B. Algozzine & F.E. Obiakier (Eds.), *Publish, flourish, and make a Difference* (rev ed.). Arlington, VA: Council for Exceptional Children.
- Thurlow, M.L., Foster, C., & Rogers, C.M. (2010). Scientifically-supported interventions. In F.E. Obiakier, J.P. Bakkan, & A.F. Rotatori (Eds.), *Current issues and trends in special education: Identification, assessment, and instruction (Advances in Special Education, Volume 19)*. Biggleswade, Bedfordshire, UK: Emerald.
- Thurlow, M.L. (2009). Foreword. In W.D. Schafer & R.W. Lissitz (Eds.), *Alternate assessments based on alternate achievement standards: Policy, practice, and potential* (pp. xxi-xxii). Baltimore: Brookes.
- Thurlow, M., Johnstone, C., Thompson, S., & Case, B. (2008). Using universal design research and perspectives to increase the validity of scores on large-scale assessments. In R.C. Johnson & R.E. Mitchell (Eds.), *Testing deaf students in an age of accountability* (pp. 63-75). Washington, DC: Gallaudet University Press.
- Thurlow, M., Johnstone, C., & Ketterlin Geller, L. (2008). Universal design of assessment. In S. Burgstahler & R. Cory (Eds.), *Universal design in post-secondary education: From principles to practice* (pp. 73-81). Cambridge, MA: Harvard Education Press.
- Nagle, K., & Thurlow, M.L. (2008). Classification of children with disabilities in the context of performance-based educational reform – An unintended classification system. In L. Florian & M.J. McLaughlin (Eds.), *Disability classification in education: Issues and perspectives*. (pp. 191-203). Thousand Oaks: Corwin Press.
- Elliott, J., Thurlow, M., & Reid, E. (2008). Evaluation practices for transition planning. In F.R. Rusch (Ed.), *Beyond high school* (2nd ed.) (pp. 304-337). Columbus, OH: Pearson.
- Thurlow, M.L. (2007). State policies and accommodations: Issues and implications. In C.C. Laitusis & L.L. Cook (Eds.), *Large-scale assessment and accommodations: What works?* (pp. 13-22). Arlington, VA: Council for Exceptional Children.
- Thurlow, M., Thompson, S., & Johnstone, C. (2007). Policy, legal, and implementation issues surrounding assessment accommodations for students with disabilities. In L. Florian (Ed.), *The Sage Handbook of Special Education* (pp. 331-346). Thousand Oaks, CA: Sage.
- Thurlow, M.L., Albus, D., & Liu, K. (2006). 1999-2000 participation and performance of English language learners reported in public state documents and web sites. In C. Rivera (Ed.), *State assessment policy and practice for English language learners: A national perspective*. Mahwah, NJ: Lawrence Erlbaum.

- Thurlow, M.L., Thompson, S.J., & Lazarus, S.S. (2006). Considerations for the administration of tests to special needs students: Accommodations, modifications, and more. In S.M. Downing & T.M. Haladyna (Eds.), *Handbook of test development* (pp. 653-673). Mahwah, NY: Lawrence Erlbaum.
- Thompson, S.J., Quenemoen, R.F., & Thurlow, M.L. (2006). Factors to consider in the design of inclusive online assessments. In M. Hricko (Ed.), *Online assessment and measurement: foundations and challenges* (pp. 102-117). Hershey, PA: Information Science Publishing.
- Thurlow, M.L. (2005). Standards-based reform and students with disabilities: Reflections on a decade of change. In T.M. Skrtic, K.R. Harris, & J.G. Shriner (Eds.), *Special education policy and practice: Accountability, instruction, and social challenges*. Denver, CO: Love Publishing.
- Thurlow, M.L. (2004). Biting the bullet: Including special-needs students in accountability systems. In S.H. Fuhrman & R.F. Elmore (Eds.), *Redesigning accountability systems for education* (pp. 115-137). New York: Teachers College Press.
- Thurlow, M.L., & Thompson, S.J. (2004). Inclusion of students with disabilities in state and district assessments. In J. Wall & G. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 161-176). Greensboro, NC: ERIC/CASS and NBCC.
- Thurlow, M.L., Thompson, S.J., & Johnson, D.R. (2002). Transitional and alternative assessments within the transition process and standards-based education. In C. Kochhar-Bryant & D.S. Bassett (Eds.), *Aligning transition and standards-based education: Issues and strategies* (pp. 91-104). Washington, DC: Council for Exceptional Children.
- Thurlow, M., Bielinski, J., Minnema, J., & Scott, J. (2002). Out-of-level testing revisited – A new issue for a new time. In G. Tindal & B. Haladyna (Eds.), *Large-scale assessment programs for all students: Development, implementation and analysis* (pp. 453-466). Mahwah, NY: Lawrence Erlbaum.
- Almond, P.J., Lehr, C., Quenemoen, R., & Thurlow, M.L. (2002). Participation in large-scale assessments and accountability systems. In G. Tindal & B. Haladyna (Eds.), *Large-scale assessment programs for all students: Development, implementation and analysis* (pp. 341-370). Mahwah, NY: Lawrence Erlbaum.
- Thurlow, M.L., & Johnson, D.R. (2002). Issue 18: Do students with disabilities benefit from participating in high-stakes testing? YES. In M. Byrnes (Ed.), *Taking sides: Clashing views on controversial issues in special education* (pp. 358-368). Guilford, CT: McGraw-Hill/Dushkin.
- Thurlow, M. (2001). Students with disabilities in standards-based reform. *Framing Paper for the National Summit on the Shared Implementation of IDEA*. Washington, DC: IDEA Partnerships.

- Thurlow, M. (2001). Assessments of the academic achievement of students with disabilities and their adaptations. In *Assessment of Special Need*. Kyong-ki, Korea: Korea Institute for Special Education.
- Thurlow, M., & Ysseldyke, J. (2001). Standards-setting challenges for special populations. In G.J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 387-409). Mahwah, NJ: Lawrence Erlbaum.
- Thurlow, M.L., Nelson, J.R., Teelucksingh, E., & Draper, I. (2001). Multiculturalism and disability in a results-based educational system: Hazards and hopes for student diversity in today's schools. In C. Utley & F. Obiaker (Eds.), *Special education, multicultural education, and school reform: Components of a quality education for students with mild disabilities* (pp. 155-172). Springfield, IL: Charles C. Thomas.
- Guy, B., Shin, H., Lee, S., Thurlow, M. (2000). State graduation requirements for students with and without disabilities. In D.R. Johnson & E.J. Emanuel (Eds.), *Issues influencing the future of transition programs and services in the United States*. Minneapolis, MN: National Transition Network/UAP.
- Thurlow, M.L. (2000). Including special needs students in standards-based assessments. In A report on McREL's Diversity Roundtable III, *Including Special Needs Students in Standards-Based Assessments*. Colorado: McREL.
- Thurlow, M.L., & Shriner, J.G. (2000). Curriculum, instruction, and assessment for inclusive schooling: A vision for the future. In R. Villa & J. Thousand (Eds.), *Restructuring for caring and effective education: Piecing the puzzle together* (2nd ed.) (pp. 132-136). Baltimore: Paul H. Brookes.
- Sebba, J., Thurlow, M.L. & Goertz, M. (2000). Educational accountability and students with disabilities in the United States and in England and Wales. In M. McLaughlin & M. Rouse (Eds.), *Special education and school reform in the United States and Britain* (pp. 98-125). New York: Routledge.
- Ysseldyke, J.E., Thurlow, M.L., & Linn, D. (1999). *NGA Brief: Including students with disabilities in statewide assessments and accountability systems*. Washington, DC: National Governors' Association.
- Thurlow, M. L., & Gilman, C. J. (1999). Issues and practices in the screening of preschool children. In E. V. Nuttall, I. Romero, & J. Kalesnik (Eds.), *Assessing and screening preschoolers: Psychological and educational dimensions* (pp. 72-93). Boston: Allyn and Bacon.
- Thurlow, M.L. (1998). Assessment: A Key Component of Education Reform. In J.K. Landau, J.R. Vohs, & C.A. Romano, *All Kids Count*. Boston, Massachusetts: Federation for Children with Special Needs.

- Thurlow, M., Algozzine, B., & Edyburn, D. (1998). Working with editors of research journals. In Algozzine, B., Obiakor, F.E., & Boston, J.N. (Eds.), *Publish and flourish: A guide for writing in education* (pp. 49-54). Reston, VA: Council for Exceptional Children.
- Thurlow, M. L., & Elliott, J. L. (1998). Student assessment and evaluation. In F. R. Rusch & J. Chadsey (Eds.), *Beyond high school: Transition from school to work* (pp. 265-296). Belmont, CA: Wadsworth.
- Thurlow, M.L. (1997). Standards and assessment in the United States: Including students with disabilities in public accountability systems. In the Organisation for Economic Co-operation and Development Proceedings, *Implementing inclusive education*. Paris: OECD.
- Shriner, J. G., Ysseldyke, J. E., & Thurlow, M. L. (1996). Standards for all American students. In E. L. Meyen, G. A. Vergason, & R. J. Whelan (Eds.), *Strategies for teaching exceptional children in inclusive settings* (pp. 53-80). Denver: Love.
- Thurlow, M. L., Ysseldyke, J. E., & Geenen, K. (1995). Future directions in the education of students with disabilities. In J. E. Ysseldyke & M. L. Thurlow (Eds.), *Educational outcomes for students with disabilities* (pp. 195-210). New York: Haworth Press.
- Thurlow, M. L., Ysseldyke, J. E., Vanderwood, M., & Spande, G. (1995). A guide to developing and implementing a system of outcomes and indicators. In J. E. Ysseldyke & M. L. Thurlow (Eds.), *Educational outcomes for students with disabilities* (pp. 115-126). New York: Haworth Press.
- Ysseldyke, J. E., Thurlow, M. L., & Shin, H. (1995). Opportunity-to-learn standards. In J. E. Ysseldyke & M. L. Thurlow (Eds.), *Educational outcomes for students with disabilities* (pp. 63-78). New York: Haworth Press.
- Ysseldyke, J. E., & Thurlow, M. L. (1995). What results should be measured to decide whether instruction is working for students with disabilities? In J. E. Ysseldyke & M. L. Thurlow (Eds.), *Educational outcomes for students with disabilities* (pp. 39-49). New York: Haworth Press.
- Ysseldyke, J. E., & Thurlow, M. L. (1995). Outcomes: Watch your language! In J. E. Ysseldyke & M. L. Thurlow (Eds.), *Educational outcomes for students with disabilities* (pp. 1-10). New York: Haworth Press.
- Thurlow, M. L. (1992). Issues in the screening of preschool children. In E. V. Nuttall, I. Romero, & J. Kalesnik (Eds.), *Assessing and screening preschoolers: Psychological and educational dimensions* (pp. 67-82). Boston: Allyn and Bacon.
- Lewis, D. R., Bruininks, R. H., Thurlow, M. L., & McGrew, K. S. (1990). Assessing post-school effects of special education for youth with mental retardation through economic analysis. In W. I. Fraser (Ed.), *Key issues in mental retardation research, Proceedings of the Eighth Congress of the International Association of the Scientific Study of Mental Deficiency* (pp. 67-82). New York: Routledge.

- Bruininks, R. H., Thurlow, M. L., McGrew, K. S., & Lewis, D. R. (1990). Dimensions of community adjustment among young adults with intellectual disabilities. In W. I. Fraser (Ed.), *Key issues in mental retardation research, Proceedings of the Eighth Congress of the International Association or the Scientific Study of Mental Deficiency* (p. 435-448). New York: Routledge.
- Ysseldyke, J. E., Mirkin, P. K., Thurlow, M. L., Poland, S., & Allen, D. (1980). Current assessment and decision-making practices. In W. C. Cruickshank (Ed.), *The best of ACLD*. Syracuse, NY: Syracuse University Press.
- Bruininks, R. H., Thurlow, M. L., Thurman, S. K., & Fiorelli, J. S. (1980). Deinstitutionalization and community services. In J. Wortis (Ed.), *Mental retardation and developmental disabilities* (vol. 9). New York: Bruner-Mazel.
- Turnure, J. E., & Thurlow, M. L. (1975). The effects of interrogative elaborations in the learning of normal and EMR children. In D. A. A. Primrose (Ed.), Proceedings of the Third Congress of the International Association for the Scientific Study of Mental Deficiency (vol. 1). Warsaw, Poland: Polish Medical Publishers, 54-59.

Journal Articles

- Liu, K.K., Ward, J.M., Thurlow, M.L., & Christensen, L.L. (in press). Large-scale assessment and English language learners with disabilities. *Educational Policy*.
- Thurlow, M.L., Wu, Y.C., Lazarus, S.S., & Ysseldyke, J.E. (in press). Special education – Non-special education achievement gap in math: Effects of reporting methods, analytical techniques, and reclassification. *Exceptionality*.
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Thurlow, M. L., & Turnure, J. E. (June, 1971). *Mental elaboration and the extension and the extension of mediational research: List length effects on verbal phenomena in the mentally retarded*. Research Report #19.

Turnure, J. E., Larsen, S. N., & Thurlow, M. L. (April, 1971). *Two studies on verbal elaboration in special populations: I. The effects of brain-injury; II. Evidence of transfer of training*. Research Report #17.

Turnure, J. E., Thurlow, M. L., & Larsen, S. N. (January, 1971). *Syntactic elaboration in the learning and reversal of paired-associates by young children*. Research Report #7.

Information and Technical Assistance Project on Deinstitutionalization

Thurlow, M. L., Bruininks, R. H., Williams, S. M., & Morreau, L. E. (January, 1978). *Deinstitutionalization and residential services: A literature survey*. Project Report #1.

INSTRUCTIONAL MATERIALS

Thurlow, M. L., Taylor, A. M., & Turnure, J. E. (October, 1973). *The money, measurement and time program: Teachers' introduction*. Research, Development and Demonstration Center in Education of Handicapped Children. (Revised Edition: March, 1979).

Vocabulary Development Project (Project Directors: Taylor, A. M., Turnure, J. E., Thurlow, M. L., Krus, P. H.). *Time with the calendar: Developmental version*. 1973-74. *Testing manual*, 1974. *Unit introduction*, 1974.

Vocabulary Development Project (Project Directors: Taylor, A. M., Turnure, J. E., Thurlow, M. L., Krus, P. H.). *Time with the clock: Developmental version*. 1973-74. *Testing manual*, 1974. *Unit introduction*, 1974.

Vocabulary Development Project (Project Directors: Taylor, A. M., Turnure, J. E., Thurlow, M. L., Krus, P. H.). *Measurement of weight: Developmental version*. 1973-74. *Testing manual*, 1974. *Unit introduction*, 1974.

Vocabulary Development Project (Project Directors: Taylor, A. M., Turnure, J. E., Thurlow, M. L.). *Measurement of length: Developmental version*. 1973-74. *Testing manual*, 1974. *Unit introduction*, 1974.

Vocabulary Development Project (Project Directors: Taylor, a. M., Turnure, J. E., Thurlow, M. L.). *Money: Developmental version*. 1973-74. *Testing manual*, 1974. *Unit introduction*, 1974.

PRESENTATIONS**National/International**

- Thurlow, M. L. (2017, March). *ESSA assessment and accountability: Implications for transition*. National Technical Assistance Center on Transition. (Webinar).
- Thurlow, M. L., & Larson, E. M. (2017, February). *DIAMOND project: Making optimal accessibility decisions for English learners*. National Association of Bilingual Education, Dallas, TX.
- Thurlow, M. L. (2017, January). *Peer reviews of state assessments (Disability focus)*. CCSSO Students with Disabilities Assessment Task Force, Washington, DC.
- Collett, J., & Thurlow, M. (2017, January). *ESSA & students with disabilities*. CCSSO Students with Disabilities Assessment Task Force, Washington, DC.
- Thurlow, M., (Panel Member). (2016, December). *White House Convening: Better, fairer, and fewer assessments*. White House Convening, Washington, DC.
- Blackorby, J., & Thurlow, M. (Facilitators). (2016, December). *Increasing assessment accessibility*. White House Convening, Washington, DC.
- Thurlow, M., Lazarus, S., & Test, D. (2016, December). *Should your state have an alternate diploma? Considerations and recommended steps*. Federal Programs Meeting, Washington, DC.
- Thurlow, M. (2016, August). *Some critical numbers in the Every Student Succeeds Act (ESSA): 1% and n-size*. CCSSO Students with Disabilities Assessment Task Force, Washington, DC.
- Thurlow, M., & Lazarus, S. (2016, July). *State graduation policies for students with disabilities*. OSEP Project Directors Conference, Washington, DC.
- Thurlow, M. (2016, July). *Alternate assessments and the 1% cap*. CCSSO Assessment Director Webinar.
- Lazarus, M., & Thurlow, M. (2016, July). *Including individuals with disabilities in test security policies*. International Test Commissions Conference, Vancouver, BC, Canada.
- Thurlow, M., & Lazarus, S. (2016, July). *Using accessibility features and accommodations to provide access*. International Test Commission Conference, Vancouver, BC, Canada.
- Thurlow, M. (2016, June). *Assessment today: How we got here and where we are going*. Advocacy Institute webinar.

- Thurlow, M. (2016, June). *CCSSO accessibility manual: Supporting the accessibility of high quality assessments*. CCSSO Assessment Director Webinar.
- Thurlow, M. (2016, June). *Reporting growth results: Principles and discussion*. Smarter Balanced Assessment Consortium webinar.
- Thurlow, M. L. (Panel member, with Stephen Pruitt, Scott Marion, & Chris Stewart). (2016, June). *Ensuring equitable and high-quality assessments under the Every Student Succeeds Act*. National Conference on Student Assessments.
- Thurlow, M. L. (2016, June). *Historical perspective on grade-based assessments*. National Conference on Student Assessment, Philadelphia, PA.
- Shyyan, V., Thurlow, M., Alcaya, C., Gholson, M., & Amenta, J. (2016, June). *Closing the accessibility gap: Making data-informed decisions for all students*. National Conference on Student Assessment. Philadelphia, PA.
- Thurlow, M. (2016, May). *Accommodation manual*. CCSSO ELL task force, San Francisco, CA.
- Thurlow, M., Lazarus, S., Christensen, L., & Shyyan, V. (2016, May). *Accessibility and accommodations challenges in technology-based state assessments*. CTD and NCEO webinar.
- Thurlow, M., Lazarus, S., & Christensen, L. (2016, April). *The ABCs of accessibility and accommodations in state assessments*. CTD and NCEO webinar.
- Thurlow, M. L. (2016, April). *Assessment today: How we got here and where we are going*. Council for Exceptional Children, St. Louis, MO.
- Quenemoen, R. F., & Thurlow, M. L. (2016, April). *Lessons learned about expectations and instruction*. Council for Exceptional Children, St. Louis, MO.
- Shriner, J., Thurlow, M., Cary, S., & Wu, Y. (2016, April). *Confirming the utility and efficacy of a web-based model to develop standards-based IEPs*. Council for Exceptional Children, St. Louis, MO.
- Thurlow, M. L. (2016, April). *Lessons learned from computer-based administration of ELPA21*. National Council on Measurement in Education, Washington, DC.
- Van den Heuvel, J., Lazarus, S., & Thurlow, M. (2015, November). *Balancing accessibility and test security: K-12 lessons learned that help inform licensure and certification exam policies*. Conference on Test Security, Lawrence, KS.
- Thurlow, M.L. (Chair). (2015, April). *Writing for students with significant cognitive disabilities: It's more than just writing their names*. American Educational Research Association, Chicago, IL.

- King, D., Davidson, A., Hagge, S., Choi, S., Thurlow, M., & Quenemoen, R. (2015, April). *Multidimensional IRT scaling of AA-AAS pilot items using collateral information*. National Council on Measurement in Education, Chicago, IL.
- Hagge, S., Davidson, A., Herrera, B., Turner, C., & Thurlow, M. (2015, April). *Item construct maintenance when varying levels of support and complexity*. National Council on Measurement in Education, Chicago, IL.
- Flowers, C., Herrera, B., Towles-Reeves, L., Davidson, A., Hagge, S., Thurlow, M., & Quenemoen, R. (2015, April). *Developing a large-scale assessment using evidence-centered design: Did it work?* National Council on Measurement in Education, Chicago, IL.
- Davidson, A., Hagge, S., Herrera, B., Turner, C., Egan, K., Flowers, C., Quenemoen, R., & Thurlow, M. (2015, April). *Incorporating accessibility and complexity concepts into test specification and anchor set selection for alternate assessments of alternate achievement standards*. American Educational Research Association, Chicago, IL.
- Edwards, L.M., Lazarus, S.S., & Thurlow, M.L. (2015, April). *How states include students with disabilities in test security policies*. American Educational Research Association, Chicago, IL.
- Thurlow, M.L., Howley, A., & Telfer, D. (2015). *Using MYN resources to improve results for all students*. NCSI Professional Learning Event on “Moving Your Numbers” (Online).
- Thurlow, M. (2015, March). *Assessing the English language proficiency of ELs with disabilities: Implications from research and practice*. OELA Conference on Assessing the English Language Proficiency of English Learners with Disabilities, Washington, DC.
- Thurlow, M. (2015, March). *Alternate assessments of ELP for ELs with significant cognitive disabilities: Considerations from the field*. OELA Conference on Assessing the English Language Proficiency of English Learners with Disabilities, Washington, DC.
- Lazarus, S., Thurlow, M., Olson, J., & Fremer, J. (2015, March). *Including special populations in test security policies*. Association of Test Publishers, Palm Springs, CA.
- Barr, S., Christensen, L., Howley, A., Thurlow, M., & Telfer, D. (2014). *Improving results for all students: Lessons learned from MYN districts*. Technical Assistance Providers Webinar.
- Thurlow, M.L. (2014, April). *NCSC technology and testing accommodations*. Inclusion & Accommodations in Educational Assessment (IAEA) SIG, American Educational Research Association, Philadelphia, PA.
- Thurlow, M.L. (Moderator). (2014, April). *Growth models for students with disabilities and ELLs* (Diversity and Testing Committee Invited Symposium). National Council on Measurement in Education, Philadelphia, PA.

- Wu, Y.C., Liu, K.K., Thurlow, M.L., & Lazarus, S.S. (2014, April). *The characteristics of non-proficient special education and non-special education students on large-scale assessments*. American Educational Research Association, Philadelphia, PA.
- Thurlow, M.L (with K. Ferrell, B. Gould, & T. Anthony). (2014). *Balanced, PARCC'd, or Off-Kilter: Solving the assessment issues*. American Foundation for the Blind, Brooklyn, NY.
- Thurlow, M.L. (2013, August). *Alignment of instructional supports and assessment supports*. Colloquium on New Generation Assessments and Accommodations for Students with Visual Impairments and Print Disabilities, Washington, DC.
- Thurlow, M.L. (2013, June). *Opportunities and challenges in the transition to consortia assessments: Meeting the technology needs of students with disabilities and ELLs*. National Conference on Student Assessment, National Harbor, MD.
- Thurlow, M.L. (Moderator). (2013, June). *Lessons learned from federally funded projects (session title: Considerations for transitioning students from operational 2% assessments to general assessments: Challenges for states*. National Conference on Student Assessment, National Harbor, MD.
- Thurlow, M.L. (2013, June). *Setting the context for addressing performance gaps of low performing students (Pre-session on Addressing Performance Gaps of Low Performing Students: Implications for Assessment and Instruction)*. National Conference on Student Assessment, National Harbor, MD.
- Thurlow, M.L. (2013, June). *Promises and challenges of technology as an avenue to accessibility*. Technical Issues in Large Scale Assessment SCASS, National Harbor, MD.
- Thurlow, M.L. (Moderator), Lazarus, S., Bechard, S., Loving-Ryder, S., Dean, V., Reavis, T. (Discussant), Chia, M. (Discussant). (2013, April). *The tests may go, but the kids will stay: What do nextgen assessment developers need to learn from research on AA-MAS?* National Council on Measurement in Education, San Francisco.
- Thurlow, M.L. (Discussant), Stevenson, Z (Chair), Russell, M., Chia, M., & Reavis, T. (2013, April). *Inclusion of students with disabilities and English learners in the administrations of the Race to the Top assessments: Technical issues and accommodations*. National Council on Measurement in Education, San Francisco.
- Liu, K.K., Thurlow, M.L., Goldstone, L., & Christensen, L.L. (2013, April). *Enhancing state assessment validity for English language learners with disabilities*. American Educational Research Association, San Francisco.
- Thurlow, M.L. (Chair), Weigert, S., Cameto, R., Haertel, G., Herrera, B., Flowers, C., Forte, E., & Mislevy, R (Discussant). (2013, April). *Everything changes: Implementing evidence-centered design to address large-scale assessment challenges*. American Educational Research Association, San Francisco.

- Wu, Y., Thurlow, M.L., & Lazarus, S.S. (2013, April). Longitudinal analyses of effects of reclassification, reporting methods, and analytical techniques on trends in math performance of students with disabilities. American Educational Research Association, San Francisco.
- Thurlow, M.L. (Panel member). (2013, April). Challenges and opportunities for accessibility in next generation assessments. American Educational Research Association, Inclusion and Accommodation in Educational Assessment Special Interest Group, San Francisco.
- Thurlow, M.L. (Leader), & McLaughlin, M. (2013, April). *Where we have been and where we are going in school reform*. Council for Exceptional Children, San Antonio, TX.
- Thurlow, M.L. (Leader), Gersten, R., & Ellis, E. (2013, April). *College and career ready standards: The common core and students with disabilities*. Council for Exceptional Children, San Antonio, TX.
- Boscardin, M.L., Crockett, J., Billingsley, B., Thurlow, M., McLaughlin, M., & Yell, M. (2013, April). *Leading with evidence: Guidance from the Handbook of Leadership and Administration for Special Education*. Council for Exceptional Children, San Antonio, TX.
- Thurlow, M.L. (2013, April). *NCSC AA-AAS assessment consortium update 2013*. CEC Invited Session: The alternate assessment consortia for students with significant cognitive disabilities: Progress to date. Council for Exceptional Children, San Antonio, TX.
- Thurlow, M.L. (2013, March). *NCEO using data for improvement*. OSEP Leveraging Conference, Washington, DC.
- Lazarus, S.S., & Thurlow, M.L. (2013, February). *Balancing test security and accessibility*. Association of Test Publishers, Ft. Lauderdale, FL.
- Thurlow, M.L., Kingston, N., & Wilmes, C. (2013, February). *Designing formative, interim, and summative assessments for the common core state standards*. Association of Test Publishers, Ft. Lauderdale, FL.
- Thurlow, M.L., & Lazarus, S.S. (2013, February). *AA-AAS – the rest of the story: Role of curriculum, instruction, and professional development in assessment design and implementation*. Association of Test Publishers, Ft. Lauderdale, FL.
- Thurlow, M.L. (2012, November). *How THOSE students raised the bar for assessment systems*. Teaching Your Children Well: A Conference to Honor Ronald K. Hambleton, Amherst, MA.
- Thurlow, M.L., & Christensen, L.L. (2012, October). *Using principles of inclusive assessment to guide evaluation of technical assistance*. American Evaluation Association, Minneapolis, MN.
- Thurlow, M.L., Lazarus, S.S., & Hawkins, C. (2012, July). *What college and career readiness means for state assessments and students with disabilities*. OSEP Leadership Conference, Washington, DC.

- Thurlow, M., Lazarus, S., & Touchette, B. (2012, July). *What's so difficult about including special education teachers and their students in growth models used to evaluate educator effectiveness?* OSEP Project Directors' Conference, Washington, DC.
- Thurlow, M. (2012, June). *Considering learning progressions for students with special disabilities.* (Discussant) Council of Chief State School Officers National Student Assessment Conference, Minneapolis, MN.
- Thurlow, M., Alcaya, C., Fossett, S., & Williams, L. (2012, June). *Principles and guidelines for assessing English language learners (ELLs) with disabilities.* Council of Chief State School Officers National Student Assessment Conference, Minneapolis, MN.
- Thurlow, M., Quenemoen, R., Telfer, D., Tefs, M., Diebel, P., & Barr, S. (2012, June). *Using assessment and accountability to improve learning: Existence proofs for accelerating achievement for all students.* Council of Chief State School Officers National Student Assessment Conference, Minneapolis, MN.
- Thurlow, M.L., Sheinker, A.J., Quenemoen, R.Q., & Kingston, N. (2012, April). *Assessment of students with significant cognitive disabilities: Dynamic learning maps (DLM) and National Center and State Collaborative (NCSC) – Structured Demonstration.* National Council on Measurement in Education, Vancouver, BC, Canada.
- Wu, Y-C., Liu, K.K., Thurlow, M.L., Christian, E. (2012, April). *The characteristics of low-performing special education and non-special education students on large-scale assessments.* American Educational Research Association, Vancouver, BC, Canada.
- Price, L., Hodgson, J.R., Lazarus, S.S., & Thurlow, M.L. (2012, April). *Developing the next generation of accessible assessments: What we can learn from the AA-MAS (Alternate assessments based on modified achievement standards).* American Educational Research Association, Vancouver, BC, Canada.
- Thurlow, M.L., Sheinker, A., & Whetstone, P. (2012, April). *The next generation alternate assessments for students with significant cognitive disabilities.* Council for Exceptional Children, Denver, CO.
- Johnson, D.R., & Thurlow, M.L. (2012, April). *National study of graduation requirements and diploma options for students with disabilities.* Council for Exceptional Children, Denver, CO.
- Thurlow, M.L., & Quenemoen, R.F. (2012, April). *National Center and State Collaborative (NCSC) GSEG (Symposium on The Next Generation of Alternate Assessment Development).* Council for Exceptional Children, Denver, CO.
- Thurlow, M.L., Quenemoen, R.F., & Kingston, N. (2012, February). *Providing education assessments appropriate for every student: Is it possible?* NASDSE 2011-2012 Professional Development Series (Taping in Pittsburgh, PA).

- Thurlow, M.L. (2012, February). *Common core standards and learning disabilities*. Learning Disabilities Association, Chicago, IL.
- Thurlow, M.L. (2012, February). *ESEA flexibility applications: Peer reviewer perspective*. Accountability Systems and Reporting (ASR) SCASS Meeting, San Antonio, TX.
- Thurlow, M.L. (2012, February). *Subgroups under ESEA flexibility*. Accountability Systems and Reporting (ASR) SCASS Meeting, San Antonio, TX.
- Thurlow, M.L. (2012, February). *Assessment of speaking and listening in the consortia*. Technical Issues in Large Scale Assessment (TILSA) SCASS Meeting, San Antonio, TX.
- Thurlow, M.L. (2012, February). *IT infrastructure and hardware in the consortia*. Technical issues in Large-Scale Assessment (TILSA) SCASS Meeting, San Antonio, TX.
- Larson, J., & Thurlow, M. (2012). Accommodations allowed for reading assessments: What do the states say? National Association of School Psychologists, Philadelphia, PA.
- Thurlow, M.L. (2011, February). *IT infrastructure and hardware: Perspectives from the NCSC consortium*. Technical Issues in Large-Scale Assessment (TILSA) SCASS, San Antonio, TX.
- Thurlow, M.L. (2011, February). *Assessment of speaking & listening: Perspectives from the NCSC consortium*. Technical Issues in Large-Scale Assessment (TILSA) SCASS, San Antonio, TX.
- Thurlow, M.L. (2011, February). *ESEA flexibility applications*. Accountability Systems and Reporting (ASR) SCASS, San Antonio, TX.
- Thurlow, M.L. (2011, February). *Subgroups under ESEA flexibility*. Accountability Systems and Reporting (ASR) SCASS, San Antonio, TX.
- Thurlow, M.L., Quenemoen, R.F., Kearns, J.F., & Kleinert, H.L. (2012, January). *New developments in alternate assessments for students with significant cognitive disabilities* (AUCD Webinar with 90+ participants).
- Russell, M., Barton, K., Stain-Seymore, E., Gibbs, S., & Thurlow, M.L. (2011, November). *Role of technology in accommodations*. Technical Issues in Large Scale Assessment, Phoenix, AZ.
- Thurlow, M. (2011, November). *Update from assessment consortia – NCSC and DLM*. Technical Issues in Large Scale Assessment, Phoenix, AZ.
- Thurlow, M.L. (2011, October). *Assessment and accountability for students with disabilities*. Capitol Hill Forum, Washington, DC.
- Thurlow, M. (2011, August). *Common core state standards: Implications for students with disabilities*. National Association of State Boards of Education, Las Vegas, NV.

- Thurlow, M., Kingston, N., & Lee, A. (2011, August). *Alignment of common core standards and alternate assessments for students with the most significant cognitive disabilities*. OSEP Leadership Mega Conference, Washington, DC.
- Thurlow, M.L., & Lazarus, S.S. (2011, July). *College and career assessments that include 90% of special education students: Considerations for the Race-to-the-Top consortia assessments*. OSEP Project Directors' Meeting, Washington, DC.
- Thurlow, M.L. (2011, June). *Investigating the feasibility and comparability of alternative means for assessing students with disabilities* (Discussant). CCSSO National Conference on Student Assessment, Orlando, FL.
- Thurlow, M.L. (2011, June). *Increasing accessibility to assessments through computer based tools*. CCSSO National Conference on Student Assessment, Orlando, FL.
- Warren, S., Thurlow, M., Lazarus, S., Christensen, L., & Moen, R. (2011, June). *Accommodations forum on accommodations in the 21st century: Critical considerations for students with disabilities*. CCSSO National Conference on Student Assessment, Orlando, FL.
- Buzick, H., Lakin, J., & Thurlow, M. (2011, June). *Growth model implications for special populations*. CCSSO Technical Issues in Large-Scale Assessments SCASS, Orlando, FL.
- Thurlow, M.L., & Laitusis, C. (2011, April). *Putting accessibility to the test: The national accessible reading assessment projects*. Council for Exceptional Children, Washington, DC.
- Wu, Y-C., Albus, D., Lazarus, S., Christensen, L., & Thurlow, M. (2011, April). *Planning for the successful inclusion of your students in computer-based tests*. Council for Exceptional Children, Washington, DC.
- Thurlow, M.L. (2011, April). *Assessments of Common Core State Standards: How they will differ from current assessments* (Institute on Individualizing the use of the common core state standards (CCSS)). Council for Exceptional Children, Washington, DC.
- Thurlow, M.L., Dillon, D., Abedi, J., Brauen, M., & O'Brien, D. (2011, April). *Exploring an accessible reading assessment for students with disabilities* (Roundtable Session on *Test accommodation research: Item difficulty, test accessibility, policies, and perceptions*). American Educational Research Association, New Orleans.
- Thurlow, M.L., Moen, R.E., Lekwa, A., & Scullin, S. (2011, April). *Exploring a partial auditory accommodation for reading assessment* (Symposium on *Accessibility of educational environments: supporting students with special needs*). American Educational Research Association, New Orleans.
- Hodgson, J.R., Lazarus, S.S., & Thurlow, M.L. (2011, April). *Innovations and trends in test design for the alternate assessment based on modified achievement standards (AA-MAS)* (Roundtable Session on *Design and implementation of alternate assessments*). American Educational Research Association, New Orleans.

- Thurlow, M.L. (2011, April). *Construct-irrelevant sources affecting reading assessments of students with disabilities* (Structured Poster, Chair and Discussant). American Educational Research Association, New Orleans.
- Thurlow, M.L. (2011, April). *Accommodations policy for large-scale assessment: What we know about implementation at the local level* (Roundtable Session, Chair and Discussant). American Educational Research Association, New Orleans.
- Thurlow, M.L. (2011, February). *Using the Common Core State Standards to teach students with disabilities and English Language Learners*. America's Choice National Conference, Atlanta, GA.
- Thurlow, M.L., & Kaloi, L. (2010, December). *Understanding diploma options*. National Center on Learning Disabilities Podcast.
- Thurlow, M.L. (2010, November). *Students with disabilities and large-scale assessments*. CCSSO Technical Issues in Large-Scale Assessment SCASS, Orlando, FL.
- Thurlow, M.L. (2010, October). *Student assessments for accountability – Approaches and principles*. National Workshop on Strategic Compensation, Eagle County, CO.
- Thurlow, M., & Sheinker, J. (2010, September). *Common core state standards: Implications for students with disabilities*. Advocate Academy Webinar.
- Thurlow, M. (2010, September). *Implementation of standards for English language learners with special needs*. Charting the Course of Success for English Language Learners Conference: Common Core State Standards Implementation, Alexandria, VA.
- Thurlow, M.L. (2010, June). *Common core standards: Implications for students with disabilities*. CCSSO National Conference on Student Assessment, Detroit.
- Thurlow, M.L., Quenemoen, R.F., Snider, M.A., Winston, M., Flowers, C., & Chartrand, A. (2010, June). *A principled approach to accountability assessments for students with disabilities*. CCSSO National Conference on Student Assessment, Detroit.
- Thurlow, M.L., Laitusis, C.C., & Wiener, D. (2010, June). *Putting accessible testing to the test – Results of large field trials of accessible reading assessments*. CCSSO National Conference on Student Assessment, Detroit.
- Ahearn, E., & Thurlow, M. (2010, June). *The CT-EAG study: Usefulness of findings for all states*. CCSSO National Conference on Student Assessment, Detroit.
- Thurlow, M.L. (2010, June). *Integrating simulation-based science assessment into balanced state science assessment systems*. CCSSO National Conference on Student Assessment, Detroit.

- Thurlow, M.L. (2010, May). *Classroom assessments in balanced state assessment systems* (Discussant). American Educational Research Association, Denver.
- Wu, Y., Lazarus, S.S., & Thurlow, M.L. (2010, May). *How can alternate assessment based on modified achievement standards improve student learning and outcomes?* American Educational Research Association, Denver.
- Thurlow, M.L. (2010, May). *Revising the Joint Standards: Fair and accessible assessments for all individuals*. American Educational Research Association, Denver.
- Wu, Y., Thurlow, M.L., & Kato, K. (2010, May). *A longitudinal analysis of state accommodations policies on the participation rate and the proficiency rate for students with disabilities*. National Council on Measurement in Education, Denver.
- Thurlow, M.L. (2010, April). *ESEA reauthorization: Standards and assessments* (Oral Testimony). United States Senate, Health, Education, Labor and Pensions Committee (HELP), Washington, DC.
- Dillon, D.R., Thurlow, M.L., & O'Brien, D.G. (2010, April). *Creating motivating assessments for 4th and 8th grade students: Results from the partnership for accessible reading assessments project (PARA)*. International Reading Association, Chicago.
- Thurlow, M.L., & Christensen, L.L. (2010, April). *Tools and techniques for improving accommodations outcomes* (Workshop). Council for Exceptional Children, Nashville.
- Thurlow, M.L., Christensen, L., & Foster, C. (2010, April). *Monitoring accommodations for instruction and assessment*. Council for Exceptional Children, Nashville.
- Thurlow, M.L., & Cook, L. (2010, March). *Accessibility principles for reading assessments for students with disabilities*. Association of Test Publishers, Orlando.
- Cormier, D.C., Thurlow, M.L., Vang, M. (2010, February). *Alternative routes to a standard high school diploma*. National Association of School Psychologists, New Orleans.
- Thurlow, M.L. (2009, November). *Role of assessment accommodations in accountability*. International Dyslexia Association, Orlando.
- Thurlow, M.L., Panel Member (2009, June). *Common core standards for college and career readiness*. CCSSO National Conference on Student Assessment, Los Angeles.
- Thurlow, M.L. (2009, June). *Accommodations for ELLs with disabilities on state English language proficiency assessments*. CCSSO National Conference on Student Assessment, Los Angeles.
- Thurlow, M.L., Discussant. (2009, June). *Accommodations decision making: What (online) tools can increase the validity of assessments for students with disabilities*. CCSSO National Conference on Student Assessment, Los Angeles.

- Thurlow, M. (2009, June). *State approaches to the AA-MAS multistate GSEG activities*. CCSSO National Conference on Student Assessment, Los Angeles.
- Thurlow, M.L. (2009, June). *Developing and validating accessible reading assessments for students with disabilities: Introduction*. CCSSO National Conference on Student Assessment, Los Angeles.
- Thurlow, M.L. (2009, June). *Developing and validating accessible reading assessments for students with disabilities: Principle 4*. CCSSO National Conference on Student Assessment, Los Angeles.
- Thurlow, M.L., Discussant. (2009, June). *Universal design for assessment: A multi-state effort to enhance state assessments*. CCSSO National Conference on Student Assessment, Los Angeles.
- Laitusis, C.C., Thurlow, M.L., Dillon, D. (2009, June). *Field trial plans for National Accessible Reading Assessment Projects*. IES Project Directors Meeting, Washington, DC.
- Dillon, D., O'Brien, D., & Thurlow, M. (2009, May). *Selecting motivating and challenging passages for large-scale accessible reading assessments*. International Reading Association, Minneapolis, MN.
- Thurlow, M., Barrera, M., & Liu, K. (2009, April) *Using mathematics think alouds: A field-identified teaching strategy for English language learners with disabilities*. NCELA Webinar.
- Thurlow, M.L. (2009, April). *Historical perspective on accommodating students with disabilities* (Symposium: Large-Scale Assessment and Accommodating Students with Disabilities: Past, Present, and Future), National Council on Measurement in Education, San Diego, CA.
- Kettler, R., Putnam, J., Thurlow, M., Ketterlin-Geller, L., & Bechard, S. (2009, April). *Considerations for research to design alternate assessments based on modified achievement standards*. American Educational Research Association, San Diego, CA.
- Thurlow, M. (2009, April). *Moderator of symposium "Alternate Assessment Based on Alternate Achievement Standards: Improving Technical Rigor."* National Council on Measurement in Education, San Diego, CA.
- Thurlow, M. (2009, April). *Discussant for symposium "Improving the Validity of Large-Scale Statewide Science Assessments for Students with Disabilities."* American Educational Research Association, San Diego, CA.
- Johnstone, C., Liu, K., Altman, J., & Thurlow, M. (2009, April). *Student think aloud reflections on comprehensible and readable assessment items: Perspectives on what does and does not make an item readable for students with disabilities*. American Educational Research Association, San Diego, CA.

- Thurlow, M.L. (2009, April). *Designing accessible reading assessment for students with disabilities, Introduction to professional development session*. American Educational Research Association, San Diego, CA.
- Thurlow, M.L. (2009, April). *Issues in assessing reading of students with disabilities* (AERA Professional Development Session with Abedi, Mastergeorges, Moen, Dillon, O'Brien, Cook, & Laitusis). American Educational Research Association, San Diego, CA.
- Thurlow, M.L., & Lazarus, S. (2009, April). *Accommodations for all testing: Curriculum based, formative, district, and state* (Pre-session Workshop #17). Council for Exceptional Children, Seattle, WA.
- Laitusis, C., Johnstone, C., & Thurlow, M. (2009, April). *Technology assisted reading assessments: Development of an Accountability Assessment*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M.L., & Laitusis, C.C. (2009, April). *Accessibility principles for state reading assessments – What they say for educators' practice*. Council for Exceptional Children, Seattle, WA.
- Christensen, L.L., & Thurlow, M.L. (2009, April). *Assigning accommodations for instruction and assessment: Activities that work*. Council for Exceptional Children, Seattle, WA.
- Wallis, T., Rogers, C., & Thurlow, M. (2009, April). *Identifying students who may benefit from AA-MAS through data drill-down and analysis*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M.L. (2009, March). *Back to the future for NAEP: NAEP and students with disabilities and English language learners*. National Assessment Governing Board 20th Anniversary, Washington, DC.
- Cormier, D.C., Lazarus, S.S., & Thurlow, M.L. (2009, February). *Testing accommodations and alternate assessments based on modified achievement standards* (Poster Presentation). National Association of School Psychologists, Boston, MA.
- Thurlow, M.L., & Cook, L. (2009, February). *Developing and validating accessible reading assessments for students with disabilities*. Association for Test Publishers Conference, Palm Springs, CA.
- Thurlow, M., & Dillon, D. (2008, December). *PARA field test of accessible reading assessment*. National Accessible Reading Assessment Projects General Advisory Committee, Washington, DC.
- Thurlow, M., & Laitusis, C. (2008, December). *Accessibility principles for reading assessments: Principles and guidelines*. National Accessible Reading Assessment Projects General Advisory Committee, Washington, DC.

- Thurlow, M. (2008, December). *Using digital pens on reading tests*. National Accessible Reading Assessment Projects General Advisory Committee, Washington, DC.
- Laitusis, C.C., & Thurlow, M.L. (2008, December). *TARA research overview*. National Accessible Reading Assessment Projects General Advisory Committee, Washington, DC.
- Thurlow, M.L. (2008, December). *Access and outcomes: Exploring what assessments tell us about access and outcomes for students with significant disabilities* (Interactive Session on Access to General Education: Inclusive Settings, Meaningful Outcomes). TASH Conference, Nashville, TN.
- Altman, J., & Thurlow, M.L. (2008, December). *State special education outcomes: A report on state activities, changes, and challenges*. TASH Conference, Nashville, TN.
- Lazarus, S.S., Thurlow, M.L., Rogers, C.M., & Christensen, L.L. (2008, November). *Are states' k-12 assessment policies inclusive? Using established principles and characteristics to find out*. American Evaluation Association, Denver.
- Barrera, M., Thurlow, M., & Liu, K. (2008, October). *Science strategies for standards-based academic achievement of ELLs with disabilities* (Poster presentation). International Council on Learning Disabilities, Kansas City, MO.
- Thurlow, M.L. (2008, July). *Who are the students in the AA-MAS?* (Part of Session “Who are the students in alternate and modified achievement standards assessments?”). OSEP Project Directors’ Conference, Washington, DC.
- Thurlow, M.L. (2008, July). *Modified academic achievement standards (AA-MAS) (Part of Session “How ‘flexible’ are you? Alternate (1%) and modified (2%) academic achievement standards: Implications for policy, instruction, preservice, and inservice”)*. OSEP Project Directors’ Conference, Washington, DC.
- Lazarus, S., Rogers, C., & Thurlow, M. (2008, July). *After we know who the students are who may qualify to participate in alternate assessment based on modified achievement standards (AA-MAS): What’s next?* (Poster presentation). OSEP Project Directors’ Conference, Washington, DC.
- Thurlow, M. (2008, July). *Accessible reading assessment work and its implications for the AA-MAS*. Invitational Research Symposium: Alternate Assessments Based on Modified Achievement Standards in Reading, Arlington, VA.
- Thurlow, M.L. (2008, June). *Introduction to accessible reading assessment*. CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. (2008, June). *Issues in assessing reading of students with disabilities*. CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.

- Thurlow, M.L. (2008, June). *Accessibility principles for reading assessments*. CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Moen, R., Liu, K.K., & Thurlow, M.L. (2008, June). *Identifying less accurately measured students*. CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L., & Laitusis, C.C. (2008, June). *Agreeing on the “principles” of accessible reading assessments – Can we do it together?* CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. (2008, June). *Validity of the interpretations of large-scale test results from accommodated state assessments* (Discussant). CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. (2008, June). *Establishing the validity of test accommodations for students with disabilities: A collaboration of state-based research* (Discussant). CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. (2008, June). *Accommodation decisions: Policy, training, and monitoring as critical aspects of an objective approach* (within session on Accommodation decisions: Evidence based versus subjective decision). CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. (2008, June). *Meeting the needs of individual students with a universal assessment system* (Discussant). CCSSO National Conference on Student Assessment Pre-session Workshop (*Designing Accessible Reading Assessments for Students with Disabilities*), Orlando, FL.
- Thurlow, M.L. & Laitusis, C.C. (2008, June). *Accessibility principles for reading assessments* (Poster). Institute of Education Sciences, Washington, DC.
- Laitusis, C.C., King, T., & Thurlow, M.L. (2008, June). *Technology-assisted reading assessment* (Poster). Institute of Education Sciences, Washington, DC.
- Dillon, D., Thurlow, M.L., Cook, L., & Laitusis, C. (2008, May). *Creating accessible reading assessments for students with disabilities* (Poster). International Reading Association, Atlanta.
- Thurlow, M.L. (2008, April). *Snapshots: What we know about state assessment practices (part of OSEP sessions)*. Council for Exceptional Children Conference, Boston.

- Laitusis, C., & Thurlow, M. (2008, April). *Research findings and implications for reading assessment and instruction*. Council for Exceptional Children Conference, Boston.
- Albus, D., & Thurlow, M. (2008, April). *Accommodation policies for ELLs with disabilities on state English Language Proficiency assessments (poster)*. Council for Exceptional Children Conference, Boston.
- Thurlow, M.L. (2008, April). *Considerations for special population (part of session on AERA/APA/NCME Standards for Educational and Psychological Tests)*. National Council on Measurement in Education, New York.
- Christensen, L., Foster, C., & Thurlow, M.L. (2008, April). *Hints and tips for accommodations from the standards and assessments peer review*. American Educational Research Association, New York.
- King, T., & Thurlow, M.L. (2008, February). *Research findings and implications for reading assessment and instruction*. Learning Disabilities Association, Chicago.
- Thurlow, M.L., & Moen, R. (2008, February). *Principles and guidelines background*. National Accessible Reading Assessment Projects Principles Committee Meeting, Washington, DC.
- Christensen, L. & Thurlow, M. (2008, January). *Improving academic outcomes for English language learners with disabilities*. ETS Achievement Gap Symposium, Princeton, NJ.
- Thurlow, M.L. (2007, December). *Principles and guidelines: NARAP GOAL 3*. National Accessible Reading Assessments Project General Advisory Committee, Washington, DC.
- Thurlow, M.L. (2007, December). *Introduction*. National Accessible Reading Assessments Project General Advisory Committee, Washington, DC.
- Thurlow, M.L. (2007, August). *Survey of teachers of students with visual impairments (TVIs)*. Technology Assisted Reading Assessment Project Technical Advisory Committee, Princeton, NJ.
- Thurlow, M.L. (2007, July). *Instruction in grade-level content and standards-based IEPs: Views from a technical assistance provider*. Special Education Partnership Conference, Washington, DC.
- Thurlow, M., Altman, J., Bryant, C. & Weigert, S. (2007, July). *Understanding part B data collection*. Part B and Part C Data Meeting, Washington, DC.
- Thurlow, M. & Liu, K. (2007, July). *Building consensus on effective instructional strategies for English language learners with disabilities*. OSEP Project Director's Meeting, Washington, DC.

- Christensen, L., & Thurlow, M. (2007, June). *Validity issues for students with disabilities: Perspectives from policy*. Council of Chief State School Officers Conference on Large-Scale Assessment, Nashville, TN.
- Moen, R., Thurlow, M., & Liu, K. (2007, June). *Less accurately measured students*. Council of Chief State School Officers Conference on Large-Scale Assessment, Nashville, TN.
- Altman, J.R., Thurlow, M.L., Johnstone, C.J., & Timmons, J. (2007, June). *Technology assisted reading assessment (TARA)*. Council of Chief State School Officers Conference on Large-Scale Assessment, Nashville, TN.
- Altman, J.R., & Thurlow, M.L. (2007, June). *Trends in assessment and accommodations for English language learners with disabilities*. Council of Chief State School Officers Conference on Large-Scale Assessment, Nashville, TN.
- Dillon, D., Thurlow, M., & Abedi, J. (2007, June). *The partnership for accessible reading assessment (PARA)*. Institute of Education Sciences 2007 Research Conference, Washington, DC.
- Cahalan-Laitusis, C., Thurlow, M., & King, T. (2007, June). *Improving state reading assessments for blind and visually impaired students: Results from year 1 of the technology assisted reading assessment (TARA) project*. Institute of Education Sciences 2007 Research Conference, Washington, DC.
- Thurlow, M. (2007, May). *Developing accessible large-scale assessments for students with disabilities*. International Reading Association Annual Convention, Toronto, Canada.
- Thurlow, M. (2007, May). *Critical issues in providing education to students with disabilities*. Singapore.
- Thurlow, M. (2007, April). *Participation of students with disabilities in statewide assessment and accountability systems*. Council for Exceptional Children Conference, Louisville, KY.
- Thurlow, M. (2007, April). *Assessing students with disabilities against modified achievement standards*. Council for Exceptional Children Conference, Louisville, KY.
- Thurlow, M. (2007, April). *NARAP: Research findings and implications*. Council for Exceptional Children Conference, Louisville, KY.
- Johnstone, C., Thurlow, M., Altman, J., & Liu, K. (2007, April). *How universal is universal design?* American Educational Research Association, Chicago, IL.
- Johnstone, C. & Thurlow, M. (2007, April). *Universal design Tools for States: A report on usability*. American Educational Research Association, Chicago, IL.
- Thurlow, M. (2007, April). *Inclusion and accommodation in large-scale assessment*. SIG business meeting and panel, American Educational Research Association, Chicago, IL.

- Thurlow, M. (2007, April). *Research influences for assessing ELLs and SWD*. American Educational Research Association, Chicago, IL.
- Johnstone, C., Thurlow, M. & Moen, R. (2007, April). *Analysis of current characteristics of state reading assessments*. National Council on Measurement in Education, Chicago, IL.
- Thurlow, M.L. (2007, April). *FAQ about OSEP's EBP initiative*. OSEP evidence-based practices meeting, Washington, DC.
- Thurlow, M.L., Cahalan-Laitusis, C., Dillon, D., & Cook, L. (2007, March). *Developing accessible large-scale reading assessments for students with disabilities*. Association for Supervision and Curriculum Development, Anaheim, CA.
- Thurlow, M.L. (2007, February). *The challenge of special populations to accountability for all*. Aspen Institute Education Conference – No Child Left Behind: A Five-Year Review. San Juan, Puerto Rico.
- Thurlow, M.L. (2007, February). *Critical issues in assessment and accountability for special education students* (MegaSCASS large-group panel). CCSSO MegaSCASS Conference, San Antonio, TX.
- Thurlow, M.L., & Hall, S. (2007, February). Thurlow, M.L. (2007, February). ESEA Panel: *Critical issues in assessment and accountability for special education students*. Mega SCASS, New Orleans, LA.
- Thurlow, M.L. (2007, February). *Accommodations and assessment – Instruction link*. Mega SCASS, New Orleans, LA. CCSSO MegaSCASS Conference, San Antonio, TX.
- Thurlow, M.L. & Moen, R. (2007, February). *Designing and developing accessible reading assessments for students with disabilities*. Association of Test Publishers, Palm Springs, CA.
- Thurlow, M.L. (2007, January). *Big picture view – A general overview of accommodations and policy*. (2007, January). Pacific Institute – Building Local Capacity for an Inclusive Assessment System, Guam.
- Thurlow, M.L., Barrera, M., Stout, K., Johnstone, C., & Albus, D. (2006, November). *What do educational leaders need to know, do, and value about English language learners with disabilities?* University Council for Educational Administration, San Antonio, TX.
- Thurlow, M.L. & Barrera, M.T. (2006, October). *Mathematic strategies for standards-based achievement of ELLs with learning disabilities*. 28th International Conference on Learning Disabilities, McLean, VA.
- Thurlow, M.L. (2006, October). *Formative assessments* (Panel member). State Collaborative on Assessment and State Standards on Formative Assessments for Student Testing, Austin, TX..

- Thurlow, M.L. (2006, October). *High school exit exams and college admissions testing: Performance, validity and use*. ETS and National Center for Learning Disabilities Symposium on Addressing Achievement Gaps: Students with Learning Disabilities Transitioning From High School to College, Princeton, NJ.
- Thurlow, M.L. & Bryant, C. (2006, September). *Part B Assessment Indicator 3 – Getting to a national summary*. 2006 National Accountability Conference, Denver, CO.
- Thurlow, M.L. (2006, August). *Update on flexibility (2%) and growth models*. OSEP Leadership Conference, Washington, DC.
- Thurlow, M.L. (2006, August). *Testimony to Commission on NCLB Children with Disabilities and NCLB Roundtable Discussion*. Washington, DC.
- Thurlow, M.L. (2006, July). *States' data-based responses to low achieving students on state assessments*. OSEP Project Directors Conference, Washington, DC.
- Thurlow, M.L. (2006, July). *Achieving literacy in English language learners*. OSEP Project Directors Conference, Washington, DC.
- Wiener, D., Friedebach, Thurlow, M., Cahalan-Laitusis, C., & Moen, R. (2006, June). *Designing accessible large-scale reading assessments for students with disabilities: Research and practice*. CCSSO Large-Scale Assessment Conference, San Francisco, CA.
- Thurlow, M. (2006, June). *State policies on assessment participation and accommodations for students with disabilities*. CCSSO Large-Scale Assessment Conference, San Francisco, CA.
- Perez, M., Thurlow, M., Abedi, J., Pitoniak, M.J., & Duran, R. (2006, June). *Participation of and accommodations for students with disabilities and English language learners in large-scale assessments*. CCSSO Large-Scale Assessment Conference, San Francisco, CA.
- Thurlow, M.L., Moen, R., Johnstone, C.J. & Liu, K. (2006, June). *PARA: Improving Accessibility of Large-Scale Reading Assessments for SWD*. IES 2006 Research Conference, Washington, DC.
- Johnstone, C.J., Thurlow, M., & Moen, R. (2006, April). *Analysis of current accessibility characteristics of state reading assessments*. National Council on Measurement in Education Conference, San Francisco, CA.
- Thurlow, M.L. (2006, April). *Refinements in state accommodation policies for students with disabilities*. American Educational Research Association Conference, San Francisco, CA.
- Thurlow, M. (2006, April). *Accessible reading assessment for students with disabilities: What are the key issues?* American Educational Research Association Conference, San Francisco, CA.

Thurlow, M., & Kearns, J. (Strand Leaders) (2006, April). *1%, 2% All for learning!* Council for Exceptional Children Conference. Salt Lake City, UT.

Thurlow, M. (2006, April). *Partnership for accessible reading assessment (PARA) research.* Council for Exceptional Children Conference. Salt Lake City, UT.

Kingston, N., Dolan, R., & Thurlow, M. (2006, April). *Removing achievement barriers: Implementing universal design.* Association of Supervision of Curriculum Development Conference, Chicago, IL.

Thurlow, M.L. (2006, March). *Accommodations in state policies – What a wonderful world of diversity: Issues and implications.* Accommodating Students with Disabilities on State Assessments: What Works?, Savannah, GA.

Cahalan-Laitusis, C., Thurlow, M., Cook, L., & Johnstone, C. (2006, February). *Creating accessible reading assessments.* Learning Disabilities Association, Jacksonville, Florida.

Thurlow, M., Cahalan-Laitusis, Abedi, J., & Cook, L. (2006, February). *Improving the accessibility of large-scale reading assessments for students with disabilities.* Association of Test Publishers Conference, Orlando.

Thurlow, M., Case, B., & Jeffries, J. (2006, February). *Maximizing accessibility to educational assessments through universal design.* Association of Test Publishers Conference, Orlando, Florida.

Thurlow, M., Duran, R., Kentaro, K., & Albus, D. (2006, January). *Before- and after-school arrangements and activities of school-age language-minority children.* Early Educational Experiences of Language Minority Children Conference, Sacramento California.

Thurlow, M. (2005, November). *Better assessment of student outcomes through technology: What state policy allows.* 2005 National Technology Innovators Conference, Washington, DC.

Thurlow, M. (2005, October). *Beyond eligibility testing – Making sure all students with special needs achieve positive outcomes.* Special Education Conference 2005, Kananaskis Village, Alberta, CA.

Thurlow, M. (2005, October). *The nitty-gritty of improving the testing outcomes of all students with disabilities.* Special Education Conference 2005, Kananaskis Village, Alberta, CA.

Thurlow, M.L. (2005, October). *Standards and Assessments: Implications of NCLB.* NCSET Capacity Building Institute, Albuquerque, NM.

Lazarus, S., Cahalan, C. & Thurlow, M. (2005, July). *Accessible state and district reading assessments: Starting from our definition of reading – Have we got it right?* 2005 OSEP Project Directors' Conference, Washington, DC.

- Thurlow, M.L. (2005, September). *Accommodations for students with disabilities: Decision-making considerations for validity*. CRESST Conference, Los Angeles, CA.
- Barrera, M., Thurlow, M & Minnema, J. (2005, July). *Standards-based instruction and large-scale assessment knowledge: Barely scratching the surface for understanding English-language learners with disabilities*. 2005 OSEP Project Directors' Conference, Washington, DC.
- Thurlow, M.L. (2005, July). *Fairness in achievement testing: Universal design concepts*. China-U.S. Conference on Education: Aligning Assessment and Instruction, Beijing, China.
- Thurlow, M. (2005, June). *Unlocking the mysteries of accessible reading assessments: 2005 National Center on Educational Outcomes (NCEO) Annual Topical Clinic*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Thurlow, M. (2005, June). *Validity of accommodations used in NAEP and NCLB for English language learners and students with disabilities*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Thurlow, M. (2005, June). *Knowing what students with significant cognitive disabilities know: Constructing the assessment triangle of alternate assessments*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Thurlow, M. (2005, June). *Standards and assessments: Implications of NCLB*. 2005 National Leadership Summit, Washington, DC.
- Thurlow, M. (2005, April). *NCLB for all: Adding up the testing, teaching, and learning equation*. Council for Exceptional Children, Baltimore, MD.
- Thurlow, M. & Warren, S. (2005, January). *Individuals with Disabilities Education Act: Implications of the 2004 reauthorization for standards and assessment*. State Collaborative on Assessment and Student Standards (SCASS) on Assessing Special Education Students, Orlando, FL.
- Thurlow, M. (2004, October). *Creating better tests for everyone through universal test design* (Invited address). International Test Commission, Fourth International Conference, College of William and Mary, Williamsburg, VA.
- Thurlow, M. (2004, October). *Universal design-today and tomorrow*. Presentation on Panel "Equity and Accommodation: Elementary through Postsecondary." International Test Commission, Fourth International Conference, College of William and Mary, Williamsburg, VA.
- Thurlow, M. (2004, October). *National trends; Universal design*. Presentations on Panel "Equity and Accommodation: Elementary through Postsecondary." International Test Commission, Fourth International Conference, College of William and Mary, Williamsburg, VA.

- Thurlow, M., Johnstone, C. & Ryder, R. (2004, October). *Accountability for performance assessment*. National Accountability Conference on Special Education and Early Intervention, New Orleans, LA.
- Thurlow, M. (2004, August). *Outcomes issues for students with disabilities*. Utah Institute on Special Education Law and Practice, Salt Lake City, UT.
- Thurlow, M. (2004, August). *Special assessment issues related to NCLB*. Utah Institute on Special Education Law and Practice, Salt Lake City, UT.
- Thurlow, M. (2004, July). *Accountability*. OSEP Leadership and Research Project Directors' Conference, Washington, DC.
- Thurlow, M. (2004, July). *Creating better assessments for students with disabilities within the context of NCLB requirements*. OSEP Leadership and Research Project Directors' Conference, Washington, DC.
- Thurlow, M. (2004, June). *2003 state special education outcomes: Marching on*. CCSSO Large-Scale Assessment Conference, Boston, MA.
- Thurlow, M. (2004, June). *What item level data tell us about universal design: Fantasy, foolishness, or fuel for fire?* CCSSO Large-Scale Assessment Conference, Boston, MA.
- Thurlow, M. (2004, June). *Meeting NCLB act: Students with disabilities who are caught in the gap*. CCSSO Large-Scale Assessment Conference, Boston, MA.
- Thurlow, M. (2004, June). *Current status of state alternate assessments and challenges of validating alternate assessments*. CCSSO Large-Scale Assessment Conference, Boston, MA.
- Thurlow, M. (2004, June). *Designing and using assessment and AYP reports for improved achievement at state and local levels: Introduction and state reporting summary*. CCSSO Large-Scale Assessment Conference, Boston, MA.
- Thurlow, M. (2004, June). *Alternate models for classification in the U.S.: Response to treatment and other developments*. Third Anglo-American Symposium on Special Education and School Reform, Cambridge, UK.
- Thurlow, M. & Krentz, J. (2004, April). *High school diplomas for youth with disabilities: Options and alternate routes*. National Center on Secondary Education and Transition, National Teleconference.
- Thurlow, M. & Thompson, S. (2004, April). *Universally designed assessments: Supporting the meaningful inclusion of all students in state assessments*. Part of Strand H, "No Child Left Behind and Special Education: What is Happening in the Schools?" Council for Exceptional Children 2004 Convention, New Orleans, LA.

- Thurlow, M. (2004, April). *How IEP teams make assessment accommodation decisions: Rhode Island's research findings*. Council for Exceptional Children 2004 Convention, New Orleans, LA.
- Thurlow, M. (2004, April). *Special education and the NCLB act: Alignment and divergence*. Part of Strand H, "No Child Left Behind and Special Education: What is Happening in the Schools?" Council for Exceptional Children 2004 Convention, New Orleans, LA.
- Thurlow, M. (2004, April). *Contributions of multiple methodologies to making decisions about accommodations for individual students*. American Educational Research Association, Annual Meeting, San Diego, CA.
- Thurlow, M., Albus, D. & Liu, K. (2004, April). *Reporting the performance of English language learners in state assessments*. American Educational Research Association, Annual Meeting, San Diego, CA.
- Quenemoen, R.F. & Thurlow, M.L. (2004, April). *I say potato, you say potato: An AERA conference discussion paper*. American Educational Research Association, Annual Meeting, San Diego, CA.
- Minnema, J., Thurlow, M., Moen, R. & VanGetson, G. (2004, April). *States' procedures for ensuring the precision and accuracy of out-of-level test scores*. American Educational Research Association, Annual Meeting, San Diego, CA.
- Thurlow, M. (2004, April). *Exploring adequate yearly progress for students with disabilities*. OSEP's Eighteenth Annual Data Managers' Conference, Washington, DC.
- Garrison-Mogren, R. & Thurlow, M. (2004, April) *OSEP's data collection on participation and performance in assessments*. OSEP's Eighteenth Annual Data Managers' Conference, Washington, DC.
- Thurlow, M., Minnema, J. & Anderson, M. (2004, April). *Large-scale assessment data for English language learners with disabilities*. Teachers of English to Speakers of Other Languages Annual Convention, Long Beach, CA.
- Thurlow, M., Tindal, G. & Pochowski, A. (March, 2004). *Strategies for assessing students with disabilities*. NCLB Summit: Empowering Accountability and Assessment Using Technology, St. Louis, MO.
- Thurlow, M. (2004, March). Testimony Before the Committee on Education and the Workforce, United States House of Representatives, Washington, DC.
- Thurlow, M. (2004, February). Consultant to NAGB Conference on Increasing the Participation of Special-Needs Students in NAEP, Washington, DC.
- Thurlow, M. (2004, February). *Increasing accessible testing*. EPRRI Symposium on Ensuring Accountability for All Children in an Era of Standards-Based Reform, Washington, DC.

- Thurlow, M. (2003, December). *High stakes testing: What we know and don't know, and what we can do!* Laser Conference, Houston, TX.
- Thurlow, M., & Kahl, S. (2003, October). *Alternate assessments for students with severe disabilities*. National Association of State Boards of Education, Baltimore, MD.
- Thurlow, M., Thompson, S., & Lazarus, S. (2003, October). *Accommodations issues and recent state data*. EPRRI Symposium on Accommodations, Washington, DC.
- Thurlow, M.L. (2003, September). *Standards, assessments, and accountability: Implications of NCLB and IDEA Reauthorization*. National Leadership Conference on Improving Results for Youth, Washington, DC.
- Thurlow, M.L. (2003, August). *Policy pushing practice: Steps forward in addressing testing accommodation issues*. Conference of the Center for the Study of Assessment Validity and Evaluation, Baltimore, MD.
- Thurlow, M.L., & Thompson, S.J. (2003, July). *No Child Left Behind: Considerations for the assessment of students with disabilities*. American Federation of Teachers Quest Conference, Washington, DC.
- Thurlow, M. (2003, June). *Reporting assessment results for students with disabilities*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Thurlow, M. (2003, June). *Lessons learned about including students with disabilities in assessment systems*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Thurlow, M. (2003, June). *Reporting the performance of English language learners on state assessments*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Quenemoen, R., Thompson, S., Thurlow, M., Liu, K., & Moen, R. (2003, June). *Assessment architecture: Building universally designed large-scale assessments (Pre-conference Clinic)*. CCSSO Large-Scale Assessment Conference, San Antonio, TX.
- Minnema, J., Thurlow, M., & Hall-Lande, J. (2004, May). *ELLs with disabilities: How not to leave them behind*. Third International Conference on Language Teacher Education: Creating Teacher Community, Minneapolis, MN.
- Thurlow, M. (2003, April). *Accommodation policies and score comparability*. American Educational Research Association, Chicago, IL.
- Thurlow, M. (2003, April). *Impact of greater inclusion of large-scale assessment results (Discussant)*. National Council on Measurement in Education, Chicago, IL.
- Thurlow, M. (2003, April). *State variation in accommodation policy and practice*. National Council on Measurement in Education, Chicago, IL.

- Thurlow, M., & Minnema, J. (2003, April). *Prevalence of out-of-level testing*. American Educational Research Association, Chicago, IL.
- Minnema, J., & Thurlow, M. (2003, April). *Report on a case study: Out-of-level testing in a school district*. American Educational Research Association, Chicago, IL.
- Thurlow, M., & Minnema, J. (2003, April). *Reporting out-of-level testing scores to the public*. American Educational Research Association, Chicago, IL.
- Thompson, S., & Thurlow, M. (2003, April). *Effective implementation of alternate assessments for students with severe disabilities*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M., & Thompson, S. (2003, April). *Helping students select and use test accommodations*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M., & Elliott, J. (2003, April). *Accountability and students with disabilities: What do we know and what do we not know?* Council for Exceptional Children, Seattle, WA.
- Nolet, V., McLaughlin, M., Thurlow, M., & Chester, M. (2003, April). *Early adopters, late adopters: Lessons learned and applications for new accountability issues*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M., & Parish, T. (2003, April). *Linking special education funding to accountability: The ultimate high stakes*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M. (2003, April). *How to publish in Exceptional Children*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M. (2003, April). *NCLB implications for assessment and accountability for students with disabilities*. Council for Exceptional Children, Seattle, WA.
- Thurlow, M. (2003, March). *2001 state policies on assessment participation and accommodations: Analysis of written documents*. National Research Council, Washington, DC.
- Thurlow, M. (2003, March). *State assessments for ESL students with disabilities*. TESOL, Baltimore.
- Thurlow, M. (2003, February). *The promise of standards-based secondary education and transition to professional employment*. National Capacity Building Institute, Honolulu, HI.
- Thurlow, M. (2003, February). *Linking curriculum standards, assessment, and instructional practices when educating children with disabilities*. PacRim Conference, Honolulu, HI.

- Thurlow, M., & Quenemoen, M. (2003, January). *Tools, techniques, and tales for inclusive state and district assessments*. 2003 Winter Institute of the IDEA National Resource Cadre, Tysons Corner, VA.
- Thurlow, M., & Warren, S.H. (2003, January). *Universally designed assessments*. Mega-SCASS Meeting, New Orleans, LA.
- Thurlow, M., & Quenemoen, R. (2003, January). *Great expectations for students with mental retardation*. President's Committee on Mental Retardation Conference Call Presentation.
- Case, B., & Thurlow, M. (2002, November). *Painting a picture of options...for deaf and hard of hearing students in high stakes testing*. Gallaudet Research Institute Conference on High Stakes Testing: Are Deaf and Hard of Hearing Children Being Left Behind? Washington, DC.
- Ryder, R., Thurlow, M., & Brauen, M. (2002, November). *Biennial performance report: Getting it right*. National Association of State Directors of Special Education Annual Meeting, Portland, OR.
- Thurlow, M.L. (2002, October). *High stakes testing of students with learning disabilities: Research and recommendations*. International Conference on Learning Disabilities, Denver, CO.
- Thurlow, M.L. (2002, July). *Using data to measure progress, drive accountability, and guide program development*. Critical Issues in Urban Special Education, Harvard Institute, Cambridge, MA.
- Thurlow, M.L. (2002, July). *Accommodations for instruction and assessment*. Great Lakes Institute, Traverse City, MI.
- Thurlow, M.L. (discussant). (2002, June). *Universal design: Opening the door to more appropriate assessment for all students*. CCSSO Large-Scale Assessment Conference, Palm Desert, CA.
- Minnema, J., Thurlow, M., Siskind, T. & Taylor, R. (2002, June). *Results of researching out-of-level testing: Prevalence data, instructional effects, and reporting practices*. CCSSO Large-Scale Assessment Conference, Palm Desert, CA.
- Almond, P., Harding, M., Hebbler, S., Maihoff, N., Malouf, D., Thurlow, J. & Warren, S. (2002, June). *OSEP biennial performance reporting: State experiences and findings from the 2002 reporting activities*. CCSSO Large-Scale Assessment Conference, Palm Desert, CA.
- Quenemoen, R., Thurlow, M. & Ostler, W. (2002, June). *Accommodations in the world of electronic testing – What is happening and where are we going?* CCSSO Large-Scale Assessment Conference, Palm Desert, CA.

- Popham, J., Pellegrino, J., Thurlow, M., Quenemoen, R., Dianda, M. & Dunbar, S. (2002, June). *Building tests for instruction and accountability: The report of the commission on instructionally-supportive assessment*. CCSSO Large-Scale Assessment Conference, Palm Desert, CA.
- Thurlow, M.L., Quenemoen, R.(2002, June). *Making beautiful music: Principles and characteristics of inclusive assessment and accountability systems*. NCEO Annual Clinic at the CCSSO Large-Scale Assessment Conference, Palm Desert, CA.
- Thurlow, M.L. (2002, June). *ESEA*, Educational Policy Reform and Research Institute, Washington, DC.
- Thurlow, M.L. (2002, April). *National Center on Secondary Education and Transition Panel*, Washington, DC.
- Thurlow, M.L. (2002, April). *Universal design applied to assessments*. Meeting of the Organisation for Economic Co-operation and Development Special Education Needs Group, Paris, France.
- Thurlow, M.L. (discussant). (2002, April). *Supporting inclusion in large-scale assessment: reconciling standard school testing practices and standardized tests (symposium)*. AERA, New Orleans, LA.
- Thurlow, M.L. (discussant). (2002, April). *Issues concerning classification of English language learners (symposium)*. AERA, New Orleans, LA.
- Thurlow, M.L. (2002, April). *NCSET Panel*. NCSET, Washington, DC.
- Thurlow, M.L. (2002, April). *Out-of-level testing policy: A political animal or a proper assessment?* AERA, New Orleans, LA.
- Albus, D. & Thurlow, M.L. (2002, April). *Reporting the performance of English language learners in state assessments*. NCME, New Orleans, LA.
- Thurlow, M.L. (2002, March). *Accountability for the performance of all students with disabilities: Alternate assessments and other alternatives for including all students*. President's Commission on Excellence in Special Education, Des Moines, IA.
- Thurlow, M.L. (2002, March). *Including secondary school students with disabilities in large scale assessments and feeling good about it*. NASSP, Atlanta, GA.
- Thurlow, M.L. (2002, February). *Issues of English language learners who are also special education: Participation and exemptions; assessment and accountability*. ASES & CAS SCASS, New Orleans, LA.

- Thurlow, M.L. (2002, January). *What we know from research about the participation and performance of English language learners with disabilities in statewide assessments*. Teleconference on English Language Learners with Disabilities, Minneapolis, MN.
- Thurlow, M.L. (2002, January). *Assessment accommodations: Stepping stones to improved student learning and performance*. 2nd Annual ILIAD & ASPIRE IDEA, National Resource Cadre, Winter Institute, Washington, DC.
- Thurlow, M.L. (2002, January). *Assessment accommodations: A dialogue with the expert*. 2nd Annual ILIAD & ASPIRE IDEA, National Resource Cadre, Winter Institute, Washington, DC.
- Thurlow, M.L. (2002, January). *State graduation requirements and exit documents*. Policy symposium on diploma alternatives for students with mental retardation, Washington, DC. Kennedy Foundation and University of Maryland.
- Thurlow, M.L. (2001, December). *Increasing accountability through universally designed assessments*. 8th Annual Regional Conferences on IAS, San Antonio, TX.
- Thurlow, M.L. (2001, December). *IDEA provisions: Participation of students with disabilities in school accountability assessments*. 8th Annual Regional Conferences on IAS, San Antonio, TX.
- Thurlow, M.L. (2001, December). *Promising practices for including students with disabilities in assessment and accountability programs*. 8th Annual Regional Conferences on IAS, San Antonio, TX.
- Thurlow, M.L. (2001, December). *Question and answer session, Contemporary issues in special education*. Ohio State University Teleconference, Minneapolis, MN.
- Thurlow, M.L. (2001, November). *Results from surveys of state directors of special education*. National Academics Board on Testing and Assessment Results for Accommodated Examinees: Policy, Measurement & Score Use Considerations, Washington, DC.
- Thurlow, M.L. (2001, November). *IDEA provisions: Participation of students with disabilities in school accountability assessments*. IAS Conference, Reno, NV.
- Thurlow, M.L. (2001, November). *Increasing accountability through universally designed assessments*. IAS Conference, Reno, NV.
- Thurlow, M.L. (2001, November). *Promising practices for including students with disabilities in assessment and accountability programs*. IAS Conference, Reno, NV.
- Thurlow, M.L. (2001, October/November). *Assessments of the academic achievement of students with disabilities and their adaptations*. 8th International Seminar of Korea Institute for Special Education, Korea, Seoul.

- Thurlow, M.L. (2001, October). *Press release for report from Commission on Instructionally Supportive Assessment, "Building Tests to Support Instruction and Accountability: A Guide for Policy Makers"*. National Research Council press release at Press Conference, DC.
- Thurlow, M.L. (2001, October). *Promising practices for including students with disabilities in assessment and accountability programs*. 8th Annual Regional Conference on IAS, Mobile, AL.
- Thurlow, M.L. (2001, October). *Increasing accountability through universally designed assessments*. IAS, Mobile, AL.
- Thurlow, M.L. (2001, October). *IDEA provisions: Participation of students with disabilities in school accountability assessments*. IAS, Mobile, AL.
- Thurlow, M.L. (2001, October). *Reporting on the participation and performance of students with disabilities*. Teleconference on Standards-Based Accountability, MPRRC, Minneapolis, MN.
- Thurlow, M.L. (2001, October). *Large scale and statewide assessments for students with disabilities: Current knowledge and implications for transition*. Transition, Secondary Education Reform, and Access to the General Education Curriculum, Capacity Building Institute, Denver, CO.
- Thurlow, M.L. (2001, October). *Impact of high stakes testing on students from culturally diverse backgrounds who have behavioral disabilities*. International Conference on Children and Youth with Behavior Disorders, Atlanta, GA.
- Thurlow, M.L. (2001, July). *Reviewing PISA Items for Their Adaptability for Use with Students Requiring Accommodations*. UOE Study on Statistics and Indicators in Disability, Learning Difficulties and Disadvantages, Minneapolis, MN.
- Thurlow, M.L. (2001, July). *Accommodations in teaching and testing*. American Federation of Teachers QuEST 2001 Conference, Washington, DC.
- Thurlow, M., Trimble, S., Marion, S., Fabrizio, L., Hill, R., Warlick, K., & Rigney, S. (2001, June). *How do you count alternate assessment results in accountability?* CCSSO Large-scale Assessment Conference, Houston.
- Thurlow, M., Wiener, D., & Freedman, M. (2001, June). *Struggling toward "all" in state and district assessments – What about those who need non-allowed accommodations?* CCSSO Large-scale Assessment Conference, Houston.
- Lenberg, A., Dolan, B., Thurlow, M., & Quenemoen, R. (2001, June). *Building high stakes assessment with "built-in" accommodations*. CCSSO Large-scale Assessment Conference, Houston.

- Thurlow, M., Minnema, J., Bielinski, J., Siskind, T., & Hock, M. (2001, June). *Out-of-level testing: What we know about practice and policy*. CCSSO Large-scale Assessment Conference, Houston.
- Thurlow, M., Potter, G., & Wiener, D. (2001, June). *Meeting all the assessment and accountability requirements – Title I, IDEA, LEP, OCR – by working together*. CCSSO Large-scale Assessment Conference, Houston.
- Thurlow, M., Thompson, S., Quenemoen, R., Minnema, J., & Bielinski, J. (2001, June). *Cultivating success in fertile soil: Raising expectations and outcomes for students with disabilities through assessment and accountability systems*. CCSSO Large-scale Assessment Conference, Houston.
- DeStefano, L., Shriner, J.G., Kulieke, M., & Thurlow, M. (2001, June). *Participation of students with disabilities in statewide assessment and accountability: Issues in participation, accommodations and reporting*. IDEA Partnerships' Summit: Shared Implementation of IDEA, Washington, DC.
- Thurlow, M., Spooner, F., & Obiakor, F. (2001, April). *How to publish in Exceptional Children*. Council for Exceptional Children, Kansas City, MO.
- Thurlow, M.L. (2001, April). *Assessment accommodations and alternate assessments: Information from NCEO*. Council for Exceptional Children, Kansas City, MO.
- Minnema, J., Thurlow, M., & Bielinski, J. (2001, April). *Out-of-level testing uses in large-scale assessments: Perspectives from measurement experts*. American Educational Research Association, Seattle.
- Thurlow, M.L. (2001, April). *Standardization and accommodation in student testing*. National Council on Measurement in Education, Seattle.
- Thurlow, M.L., Thompson, S.J., Walz, L., & Shin, H. (2001, April). *Student perspectives on using accommodations during statewide testing*. American Educational Research Association, Seattle.
- Thurlow, M.L. (2001, April). *The effects of a simplified-English dictionary accommodation for LEP students who are not literate in their first language*. American Educational Research Association, Seattle.
- Thurlow, M.L. (2001, April). *Use of accommodations in state assessments – What data bases tell us about differential levels in use and how to document the use of accommodations*. National Council on Measurement in Education, Seattle.
- Thurlow, M.L. (2001, March). *Standards-based education: Issues when preparing youth with disabilities for post-secondary education*. National Capacity Building Institute of the National Center for the Study of Postsecondary Educational Supports, Honolulu.

- Thurlow, M.L. (2001, March). *Supporting youngsters with disabilities to attain high academic standards*. 17th Annual Pacific Rim Conference, Honolulu.
- Thurlow, M., Trimble, S., & Lawrence, B. (2000, November). *Inclusion and accommodations for students with disabilities*. NAEP Invitational Conference, Wintergreen, VA.
- Thurlow, M., & Liu, K. (2000, November). *State and district assessments as an avenue to equity and excellence in education for English language learners with disabilities*. Harvard Civil Rights Conference, Boston.
- Thurlow, M.L. (2000, September). *Including special needs students in standards-based assessments*. McREL Diversity Roundtable, Denver.
- Thurlow, M.L., Quenemoen, R., Thompson, S., & Bielinski, J. (2000, August). *Assessment and accountability workshop*. Albuquerque.
- Thurlow, M.L. (2000, August). *State of the states: A report on findings from NCEO's 1999 state survey*. OCR Conference Call Presentation, U.S.
- Krentz, J., & Thurlow, M. (2000, August). *Special education: Considerations for policymakers*. Council of State Governments, Minneapolis.
- Thurlow, M.L. (2000, July). *Inclusive accountability in the USA – Transforming access to education into an educational system responsible for the learning of all students*. International Special Education Conference 2000 Congress, Manchester, England.
- Zhang, L., Abedi, J., Thurlow, M., & Hafner, A. (2000, June). *Technical issues in assessing English language learners: Reaching for solutions*. CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M., Bielinski, J., & Minnema, J. (2000, June). *Out-of-level testing: When and why?* CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thompson, S., Case, B., & Thurlow, M. (2000, June). *District and state alternate assessments for students with disabilities: Do they complement or conflict?* CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Almond, P., Gunn, C., Maihoff, N., Bechard, S., Thurlow, M., & Olsen, K. (2000, June). *What are our research priorities regarding inclusive large-scale assessment?* CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M., Discussant. (2000, June). *Counting all kids: How states are handling inclusion for accountability reporting*. CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Quenemoen, R., Thompson, S., Lehr, C., & Thurlow, M. (2000, June). *Climbing the final mountain: NCEO clinic*. CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M.L. (2000, June). *Ensuring that all students count: Assessing the performance of students with disabilities*.
- Thurlow, M., & Lehr, C., Strand Leaders (2000, April). *Including students with disabilities in state and district assessments (Strand B)*. Council for Exceptional Children, Vancouver, BC, Canada.

- Thurlow, M., Brooks, M., & Wolverton, M. (2000, April). *What is inclusive accountability? An overview*. Council for Exceptional Children, Vancouver, BC, Canada.
- Thurlow, M., Danielson, L., & Brooks, M. (2000, April). *Addressing the tough issues*. Council for Exceptional Children, Vancouver, BC, Canada.
- Chard, D., Vaughn, S., & Thurlow, M. (2000, April). *Providing access to the general education curriculum*. Council for Exceptional Children, Vancouver, BC, Canada.
- Thurlow, M.L., & Minnema, J.E. (2000, April). *The status of Minnesota graduation standards: How are all students doing?* Council for Exceptional Children, Vancouver, BC, Canada.
- Thurlow, M.L. (2000, April). *How to publish in Exceptional Children*. Council for Exceptional Children, Vancouver, BC, Canada.
- Liu, K., Anderson, M., Thurlow, M., and others. (2000, April). *Bilingual accommodations for LEP students on statewide reading tests: Phase 2*. American Educational Research Association, New Orleans.
- Liu, K., Albus, D., Thurlow, M., and others. (2000, April). *Linking student and programmatic characteristics to test performance: Issues and solutions*. American Educational Research Association, New Orleans.
- Swierzbin, B., Liu, K., Thurlow, M., and others. (2000, March). *Accommodations for LEP students in standardized assessments*. Teachers of English to Speakers of Other Languages (TESOL) 24th Annual Convention and Exposition, Vancouver, BC, Canada.
- Thurlow, M.L., & Liu, K.K. (2000, February). *Including LEP and IEP/LEP students in state and district tests – making it work*. National Association of Bilingual Education, San Antonio, TX.
- Thurlow, M. (1999, November). *The National Center on Educational Outcomes*. Improving America's Schools Conference. Salt Lake City, UT.
- Thurlow, M. (1999, November). *Special education students in state and district assessments*. Improving America's Schools Conference. Salt Lake City, UT.
- Thurlow, M.L. (1999, October). *Inclusion and accommodations for students with disabilities in standards-based reform: Implications for English language learners?* National Research Council Forum on Educational Excellence and Testing Equity, San Francisco.
- Thurlow, M.L. (1999, October). *Assessing educational results: Tough issues for students with learning disabilities*. Council for Learning Disabilities, Minneapolis, MN.
- Thurlow, M.L. (1999, September). *Assessment accommodation strategies for English language learners and special needs children*. CRESST Conference, Los Angeles.
- Elliott, J.L., Thurlow, M.L., & Thompson, S.J. (1999, June). *Creating inclusive accountability systems: What's cooking?* (Preconference Clinic). CCSSO Large-Scale Assessment Conference, Snowbird, UT.

- Abedi, J., Almond, P., Goldstein, A., Stancavage, F., & Thurlow, M. (1999, June) *Inclusion of special-needs students in large-scale assessment: Effectiveness and validity* (John Olson, Discussant). CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M.L., & Ysseldyke, J.E. (1999, June). *Actual data from states on the participation and performance of students with disabilities in state assessments* (Dave Malouf, Discussant). CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M.L., Bechard, S., DeVito, P., Friedebach, J., Friedebach, M., Lindia, M., & Watson, D. (1999, June). *State-based empirical data on the performance of students with disabilities on accommodated and non-accommodated tests*. CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- Thurlow, M.L. (1999, May). *Testing and graduation standards*. Families and Advocates Partnership for Education (FAPE) Training on IDEA '97, Minneapolis, MN.
- Thurlow, M.L. (Discussant). (1999, April). *Issues and trends in inclusive assessment practices*. National Council on Measurement in Education, Montreal, Quebec.
- Thurlow, M.L. (1999, April). *Inclusion of students with disabilities in state assessments*. American Educational Research Association, Montreal, Quebec.
- Thurlow, M. (1999, April). *Findings from research on accommodated statewide assessments for English language learners*. American Educational Research Association, Montreal, Quebec.
- Liu, K., Thurlow, M., Spicuzza, R., & Albus, D. (1999, April). *Participation and performance of limited English proficient students during first and second attempts on a graduation exam*. American Educational Research Association, Montreal, Quebec.
- Liu, K.K., Anderson, M.E., Swierzbin, B., & Thurlow, M.L. (1999, April). *Bilingual accommodations for LEP students on statewide reading tests*. National Council on Measurement in Education, Montreal, Quebec.
- Almond, P., Thurlow, M., & Bechard, S. (1999, April). *When are accommodated assessments comparable to standard assessments: Understanding task comparability* (Interactive Symposium). American Educational Research Association, Montreal, Quebec.
- Thurlow, M.L. (1999, January). *Special education and language fluency inclusion*. Conference on Policy Issues in Statewide Assessment, San Diego, CA.
- Thurlow, M.L., De Leon, J., & Fognani-Smaus, K. (1999, January). *Assessment and the IDEA for principals and special education administrators and teachers*. CASE Institute, Clearwater Beach, FL.
- Thurlow, M.L., Liu, K.K., Quest, C., Thompson, S.J., Albus, D., & Anderson, M. (1998, September). *Findings from research on accommodated statewide assessments for English language learners*. CRESST Conference, Los Angeles, CA.

- Elliott, J.E., & Thurlow, M.L. (1998, June). *Inclusive accountability systems: Where the rubber meets the road* (Clinic). CCSSO Large Scale Assessment Conference, Colorado Springs, CO.
- Thurlow, M., Elliott, S., Spicuzza, R., & Tindal, G. (1998, June). *Findings from research on assessment accommodations*. CCSSO Large Scale Assessment Conference, Colorado Springs, CO.
- Thurlow, M.L., & Elliott, J.L. (1998, June). *Accountability and assessment landscape*. (General Session). CCSSO Large Scale Assessment Conference, Pre-Conference, Colorado Springs, CO.
- Elliott, J., & Thurlow, M. (1998, June). *Overview of alternate assessment marketplace*. CCSSO Large Scale Assessment Conference, Pre-Conference, Colorado Springs, CO.
- Elliott, J., & Thurlow, M. (1998, June). *Sharing the goods*. CCSSO Large Scale Assessment Conference, Pre-Conference, Colorado Springs, CO.
- Thurlow, M., & Elliott, J. (1998, June). *Recipes for success* (Wrap-up Session). CCSSO Large Scale Assessment Conference, Pre-Conference, Colorado Springs, CO.
- Phillips, S.E., Thurlow, M., & Beck, M. (1998, June). *LEP modifications: Why, what, and when*. CCSSO Large Scale Assessment Conference, Colorado Springs, CO.
- Thurlow, M.L. (1998, April). *Symposium on research on the inclusion of students with disabilities and LEP students in large scale assessments*. American Educational Research Association, San Diego, CA.
- Thurlow, M.L. (1998, April). *The research basis for the need for research on accommodations*. American Educational Research Association, San Diego, CA.
- Spicuzza, R.J., Thurlow, M.L., & Erickson, R.N. (1998, April). *Basic standards testing in Minnesota*. American Educational Research Association, San Diego, CA.
- Nelson, J.R., Thurlow, M., Langenfeld, K., & Ysseldyke, J. (1998, April). *State accountability reports: What do they say about students with disabilities?* American Educational Research Association, San Diego, CA.
- Liu, K.K., Thurlow, M., & Erickson, R. (1998, April). *Addressing the needs of limited English proficient students in Minnesota's Basic Standards Tests*. American Educational Research Association, San Diego, CA.
- Thurlow, M.L. (1998, February). *Ensuring that all students count: Assessing the performance of students with disabilities*. CEC February Institute: Performance Assessment and Exceptional Learners, Baltimore, MD.

- Thurlow, M.L. (panel member). (1998, January). *IDEA reauthorization: Focus on the IEP and assessment*. CEC Satellite Broadcast II (Aired from Houston, TX to 199 sites across U.S.)
- Thurlow, M.L., & Almond, P. (1997, August). *Participation of students with disabilities in statewide assessment programs*. National Center for Education Statistics Forum/Summer Data Conference, Washington, DC.
- Thurlow, M., & Elliott, J. (1997, June). *Building inclusive accountability systems* (Pre-Conference Session). CCSSO Large Scale Assessment Conference, Colorado Springs, CO.
- Thurlow, M. (1997, June). *Research on including and accommodating IEP and LEP students in assessments: Findings and procedures*. CCSSO Large Scale Assessment Conference, Colorado Springs, CO.
- Langenfeld, K., Thurlow, M., & Scott, D. (1997, March). *High-stakes testing for students: Unanswered questions and implications for students with disabilities*. American Educational Research Association, Chicago.
- Thurlow, M. (1997, March). *Highlights of the accountability systems in two states that include all students with disabilities*. American Educational Research Association, Chicago.
- Thurlow, M. (1997, March). *Symposium on accommodating students with disabilities in national and state reforms*. American Educational Research Association, Chicago.
- Thurlow, M. (1997, March). *Assessments and students with special needs*. National Association of State Boards of Education, Special Study Group on State Assessment Systems, Washington, DC.
- Thurlow, M. (1997, February). *All kids count: Achieving accountability for the education of students with disabilities*. National Association of Bilingual Education, Albuquerque, NM.
- Thurlow, M., Erickson, R., McGrew, K., Trimble, S., & Gabrys, R. (1996, June). *Emerging issues in reporting performance data for students with disabilities*. CCSSO Large Scale Assessment Conference, Phoenix, AZ.
- Thurlow, M., & Elliott, J. (1996, June). *Clinic on including students with disabilities in state assessments*. CCSSO Large Scale Assessment Conference, Phoenix, AZ.
- Thurlow, M., & Elliott, J. (1996, June). *Evaluating state guidelines for participation and accommodation of students with disabilities in assessment and accountability systems*. CCSSO Large Scale Assessment Conference, Phoenix, AZ.
- Shakrani, S., Goldstein, A., Kopriva, R., & Thurlow, M. (1996, June). *Assessment of students with disabilities or limited English proficiency*. CCSSO Large Scale Assessment Conference, Phoenix, AZ.

- Thurlow, M. L. (April, 1996). *NCEO views on high stakes accountability systems*. Council for Exceptional Children, Orlando, FL.
- Thurlow, M. L. (April, 1996). *Strand leader for strand on "Special Education Outcomes."* Council for Exceptional Children, Orlando, FL.
- Thurlow, M. L. (April, 1996). *Results? What do they have to do with special education?* Council for Exceptional Children, Orlando, FL.
- Danielson, L., Erickson, R., & Thurlow, M. L. (April, 1996). *Future directions in research and practice: Results for special education*. Council for Exceptional Children, Orlando, FL.
- Algozzine, B., & Thurlow, M. L. (1996, April). *Writing for Exceptional Children*. Council for Exceptional Children, Orlando, FL.
- Elliott, J. L., Erickson, R. N., & Thurlow, M. L. (1996, April). *State-level accountability for the performance of students with disabilities: Five years of change?* American Educational Research Association, New York, NY.
- McGrew, K., Thurlow, M., & Vanderwood, M. (1996, April). *Why we can't say much about the status of students with disabilities during education reform*. National Council on Measurement and Evaluation, New York, NY.
- Thurlow, M. L., Ysseldyke, J. E., & Anderson, C. L. (1996, April). *High school graduation requirements for students with disabilities*. American Educational Research Association, New York, NY.
- Thurlow, M. L. (1995, November). *Accountability and high expectations for all*. National Association of State Directors of Special Education Annual Conference. Salt Lake City, UT.
- Thurlow, M., & Ysseldyke, J. (1995, June). *Progress and plans for including students with disabilities in national and state assessments*. Large-Scale Assessment Conference, Phoenix, AZ.
- Thurlow, M. L. (1995, May). *Standards and assessment: Including students with disabilities in public accountability systems*. International Conference on School Inclusion and Systemic Reform, Bethesda, MD.
- Thurlow, M. L., & Algozzine, R. (1995, April). *Writing for Exceptional Children*. Council for Exceptional Children, Indianapolis.
- Spooner, F., & Thurlow, M. (1994, November). *Writing for publication*. Symposium on Multicultural Exceptional Learners, San Diego, CA.
- Thurlow, M. L., Ysseldyke, J. E., Gabrys, R., & LaCount, N. (1994, June). *Large-scale assessments for all students?* National Conference on Large Scale Assessment, Albuquerque.

- Thurlow, M. L. (1994, April). *Students with disabilities in the context of educational reform based on statewide educational assessments*. American Educational Research Association, New Orleans.
- Thurlow, M. L., & Gilman, C. (1994, April). *Indicators of important early childhood outcomes*. American Educational Research Association.
- Ysseldyke, J. E., & Thurlow, M. L. (1994, April). *Educational outcomes and indicators at early childhood, school completion, and post-school levels*. Council for Exceptional Children, Denver, CO.
- Thurlow, M. L. (1994, March). *How to use the self-study guide for developing outcomes and indicators; State applications of the NCEO model*. Eighth Annual Conference on the Management of Federal/State Data Systems, Washington, DC.
- McGrew, K., Spiegel, A., & Thurlow, M. L. (1993, April). *Inclusion of students with disabilities in state and national assessment*. Council for Exceptional Children, San Antonio.
- Thurlow, M. L. (1993, April). *Issues in putting outcomes-based education into practice at the district level*. Council for Exceptional Children, San Antonio.
- Thurlow, M. L. (1993, January). *Implications of outcomes-based education for students with disabilities*. National Association of Private Schools for Exceptional Children, Sanibel Island.
- Thurlow, M. L., & Ysseldyke, J. E., (1992, November). *Can "all" ever really mean "all" in identifying and assessing student outcomes?* American Evaluation Association, Seattle.
- Bruininks, R., Thurlow, M. L., & Ysseldyke, J. E. (1992). *Assessing the right outcomes: Prospects for improving education for youth with disabilities*. Eighth Annual Pacific Rim Conference, Honolulu.
- Shriner, J. G., Thurlow, M. L., Bruininks, R. H., Deno, S. L., Ysseldyke, J. E., & McGrew, K. S. (1992). *National survey of state practices in assessment of educational outcomes for students with disabilities*. American Educational Research Association, San Francisco.
- McGrew, K. S., Thurlow, M. L., & Spiegel, A. N. (1992). *The sensitivity of the national education data system to the assessment of outcomes for students with disabilities*. National Council on Measurement in Education, San Francisco.
- Ysseldyke, J. E., & Thurlow, M. L. (1991). *Student characteristics, instructional factors, and teacher characteristics as predictors of change in the status of at-risk and handicapped students*. CEC Topical Conference on At-Risk Children and Youth, New Orleans.
- Roschelle, K. J., Christenson, S. L., Ysseldyke, J. E. & Thurlow, M. L. (1991). *Bothersome classroom behaviors exhibited by students with and without handicaps: Is there a difference?* American Educational Research Association, Chicago.

- Ittenbach, R. F., Chayer, D. E., Bruininks, R. H., & Thurlow, M. L. (1991). *The adjustment of young adults with mental retardation in applied service settings: A comparison of parametric and nonparametric statistical techniques*. American Association for the Advancement of Science.
- Ittenbach, R. F., Bruininks, R. H., Thurlow, M. L., & McGrew, K. S. (1991). *Community integration of young adults with mental retardation: A multivariate analysis of adjustment*. American Education Research Association, Chicago.
- Thurlow, M. L., Ysseldyke, J. E., & Christenson, S. L. (1990). *Academic responses of at-risk and handicapped students related to expectations, instructional modifications, and placement decision*. American Educational Research Association, Boston.
- Bruininks, R. H., Abery, B., Thurlow, M. L., & Johnson, D. R. (1989). *Formal and informal interpersonal and social networks of youth with handicaps*. The Association for Persons with Severe Handicaps, San Francisco.
- Weiss, J. A., Thurlow, M. L., Christenson, S. L., & Ysseldyke, J. E. (1989). *Paired reading with adult volunteer tutors as a reading intervention for students with reading difficulties*. American Educational Research Association, San Francisco.
- Thurlow, M. L. (1988). *The Instructional Alternatives Project: Increasing academic responding time through computer-based consultation*. National Association of School Psychologists, Chicago.
- Lewis, D. R., Bruininks, R. H., & Thurlow, M. L. (1988). *Cost analysis for district-level special education planning, budgeting, and administration*. American Educational Research Association.
- Thurlow, M. L., & Ysseldyke, J. E. (1987). *Instructional ecology and student responding before and after special education placement*. American Educational Research Association, Washington, DC.
- Thurlow, M. L., Ysseldyke, J. E., & Christenson, S. L. (1987). *Examination of categorical practice in special education: Is it supported by research?* American Educational Research Association, New Orleans.
- Thurlow, M. L., McVicar, R., & Bakewell, D. (1987). *The quantity and qualitative nature of instruction for handicapped students in elementary schools*. Council for Exceptional Children, Chicago.
- Thurlow, M., McVicar, R., & Skiba, R. (1987). *Is instruction really different for special education students?* National Association of School Psychologists, New Orleans.
- O'Sullivan, P., & Thurlow, M. (1987). *Policy implications of assessment practices in early childhood special education*. National Association of School Psychologists, New Orleans.

- Ysseldyke, J. E., O'Sullivan, P. J., & Thurlow, M. L. (1986). *Early childhood identification and referral practices Implications for policy and practice*. Council for Exceptional Children, New Orleans.
- Thurlow, M. L. (1986). *Long-term benefits and costs of special education*. Council for Exceptional Children, New Orleans.
- Ysseldyke, J., McVicar, R., & Thurlow, M. (1986). *Quantity and quality of instruction for elementary school students*. National Association of School Psychologists, Hollywood, Fl.
- Stevens, L. J., & Thurlow, M. L. (1985). *A reading strategy intervention for secondary LD students: Research findings and implications*. Council for Exceptional Children, Anaheim.
- Thurlow, M. L. (1985). *Implementation of reading comprehension strategy training in three schools*. International Reading Association, New Orleans.
- Thurlow, M. L. (1983). *Referral, classification, and instructional time: Implications for special education decision making and instruction for LD students*. Council for Exceptional Children, Detroit.
- Greener, J. W., & Thurlow, M. L. (1982). *Learning in today's elementary classrooms: What did you do in school today?* National Association of Elementary School Principals, Atlanta.
- Algozzine, B., Mirkin, P., Thurlow, M., & Graden J. (1981). *An update on the work of the work of the Minnesota Research Institute*. International Conference on Learning Disabilities, Houston.
- Thurlow, M. L. (1981). *Team decision making in our schools: What's happening?* Association for Children with Learning Disabilities, Atlanta.
- Ysseldyke, J., Mirkin, P., Thurlow, M., Poland, S., & Allen, D. (1980). *Current assessment and decision-making practices in school settings*. Association for Children with Learning Disabilities, Milwaukee.
- Turnure, J. E., Thurlow, M. L., & Buium, N. (1977). *Intelligence in long-term memory processes*. American Psychological Association, San Francisco.
- Thurlow, M.L., & Turnure, J.E. (1976). *Effective instruction for the mentally retarded*. American Educational Research Association, San Francisco.
- Krus, P. H., Taylor, A. M., Thurlow, M. L., & Turnure, J. E. (1976). *A comprehensive plan for evaluating instructional materials*. American Educational Research Association, San Francisco.
- Turnure, J. E., & Thurlow, M. L. (1976). *Familiarity and relational effects in verbal elaborations*. American Educational Research Association, San Francisco.

- Thurlow, J. E., & Thurlow, M. L. (1975). *Structural variations in elaborations and the learning of EMR and normal children*. American Educational Research Association, Washington, DC.
- Turnure, J. E., Buium, N., & Thurlow, M. L. (1974). *The production deficiency model of verbal elaboration: Some contrary findings*. American Psychological Association New Orleans.
- Turnure, J. E., & Thurlow, M. L. (1973). *The effects of interrogative elaborations in the learning of normal and EMR children*. International Association for the Scientific Study of Mental Deficiency, The Hague.
- Turnure, J. E., & Thurlow, M. L. (1973) *Relational and structural components in verbal elaboration with young children*. American Psychological Association, Montreal..
- Taylor, A. M., Thurlow, M. L., & Turnure, J. E. (1973). *A comparison of three strategy approaches for teaching vocabulary concepts to retarded children*. American Educational Research Association, New Orleans.
- Thurlow, M. L. (1972). *Elaboration structure and list length effects on verbal elaboration phenomena in mentally retarded children*. American Association on Mental Deficiency, Minneapolis.

Regional

- Thurlow, M.L. (2012, May). *Common core state standards (CCSS), new assessment systems, and students with disabilities*. Webinar, Northeast Regional Resource Center (NERRC) and NE-PACT.
- Thurlow, M.L. (2010, January). *Common core standards: Implications for students with disabilities*. Teleconference, CTB regional participants.
- Thurlow, M.L. (2009, March). *Alternate assessment based on alternate achievement standards*. MC3 Regional Meeting on Shared Item Banks, Norman, OK.
- Thurlow, M. (2004, October). *Assessment changes and challenges under NCLB: For better or for worse* (Keynote address), Symposium for Learning Consultants, Rowan University, Bridgeport, NJ.
- Thurlow, M. (2004, October). *How can I help my school meet AYP?* Symposium for Learning Consultants, Rowan University, Bridgeport, NJ.
- Thurlow, M., Quenemoen, R., Liu, K., & Anderson, M. (2002, November). *Standards-based assessment, statewide accountability, and English language learners: A primer*. Pre-Conference Workshop, Midwest Regional TESOL, Minneapolis, MN.

- Thurlow, M.L. (2002, May). *Universally-designed assessments*. Videoconference for Mid-Atlantic Regional Technology in Education Consortium, Philadelphia, PA.
- Thurlow, M.L. (2001, June). *Accommodations for language minority students*. Region VI Conference on Assessment and Evaluation of Language Minority Students: Current Issues and Perspectives.
- Thurlow, M. (2000, December). *Reporting status and considerations*. Mountain Plains Alternate Assessment Workgroup Conference Call.
- Thurlow, M.L. (2000, September). *High stakes tests and alternate assessments for students with disabilities: A national perspective*. OCR Southern Division and Equity Centers Conference on Equal Access to Quality Education: The Civil Right of the 21st Century, New Orleans.
- Thurlow, M. (1999, November). *Assessing all students and making sure all students count*. Bureau of Indian Affairs, Minneapolis, MN.
- Thurlow, M. (1999, November). *Inclusion of special needs populations in large-scale testing*. Region XVI Education Service Center, Amarillo, TX.
- Duran, R., & Thurlow, M.. (1999, October). *To test or not to test: Language and disability considerations*. Seminar for Journalists in California and Washington State on Standards, Assessment, and Accountability, San Francisco.
- Thurlow, M. L. (1999, June). *The logistics of ensuring that all students count*. Strategies for Success Educational Conference, Allegheny Intermediate Unit, Regional Math/Science Collaborative, Pittsburgh, PA.
- Thurlow, M.L. (1999, June). *Ensuring that all students count – using educational accountability to create positive change*. Strategies for Success Educational Conference, Allegheny Intermediate Unit, Regional Math/Science Collaborative, Pittsburgh, PA.
- Thurlow, M.L., & White, D. (1998, August). *District, statewide and alternate assessments*. IDEA Institute Series: Training for Trainers, Fort Lauderdale, FL.
- Thurlow, M. (1997, February). *Student assessment: Achieving an inclusive accountability system based on student performance*. Region IV Education Service Center, Supporting Students with Disabilities in Inclusive Settings, Houston, TX.
- Greenwood, C., Kamps, D., Utley, C., & Thurlow, M. (1995, February). *Ecological analysis of special education instruction: Current findings, issues, and implications*. Pacific Coast Research Conference, Laguna Beach, CA.
- Bruininks, R., Gilman, C., & Thurlow, M. L. (1986). *Post school adjustment of students with mental retardation*. Region VIII of the American Association of Mental Deficiency, Bloomington, MN.
- Thurlow, M. L. (1974). *Elaboration and a vocabulary program for retarded children*. Region VII of the American Association of Mental Deficiency, St. Paul.

State

- Wu, Y-C., & Thurlow, M.L. (2016). *Assessment accommodations use, participation, and performance by students receiving special education services*. Minneapolis, MN: University of Minnesota Research Day.
- Wu, Y-C., Thurlow, M. L., Shriner, J., & Carty, S. (2016). *Effects of IEP training on student outcomes*. Minneapolis, MN: University of Minnesota Research Day.
- Thurlow, M., Lazarus, S., Albus, D., Vang, M., & Moore, M. (2015). *States' graduation policies for students with significant cognitive disabilities who participate in alternate assessments*. Minneapolis, MN: University of Minnesota Research Day.
- Thurlow, M.L. (2015, February). *Inclusion of learners with disabilities and English language learners in state assessment & accountability systems: A national perspective on why it matters*. Ohio Dean's Compact on Exceptional Children, Dublin, OH.
- Thurlow, M.L. (2014, September). *Assessment and accountability for students with disabilities*. Jim Shriner Class, University of Illinois.
- Thurlow, M.L. (2014, March). *Striving for college and career readiness for all students with disabilities*. California Special Education Task Force, Riverside, CA.
- Thurlow, M.L. (2010, June). *Student assessments for accountability – Approaches and principles*. Eagle County Public Schools, CO.
- Thurlow, M.L., Christensen, L.L., & Albus, D. (2008, September). *Accommodations for instruction and assessment*. State of Minnesota Training. St. Paul, MN.
- Thurlow, M.L., Christensen, L.L., & Albus, D. (2008, August). *Accommodations for instruction and assessment*. State of Minnesota Training. St. Paul, MN.
- Thurlow, M.L., Christensen, L.L., & Albus, D. (2008, May). *Accommodations for instruction and assessment*. State of Minnesota Training. St. Paul, MN.
- Thurlow, M.L., Christensen, L.L., & Albus, D. (2008, May). *Accommodations for instruction and assessment*. State of Minnesota Training. St. Paul, MN.
- Liu, K., Koo, H., & Thurlow, M. (2008, April). *Middle school level interpretation of state policy and guidance on instructional strategies for ELLs with disabilities*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Thurlow, M.L. (2007, November). *Inclusion guidelines and accommodations*. Delaware Technical Advisory Committee, Wilmington, DE.

- Thurlow, M.L. (2007, September). *Hawaii alternate assessment for students with significant cognitive disabilities*. Hawaii Department of Education Stakeholder Meeting, Honolulu, HI.
- Altman, J.R., & Thurlow, M.L. (2007, February). *Trends in state reporting practices*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Thurlow, M.L. (2004, February). *Universal design in large-scale assessments*. Delaware Department of Education, Dover, DE.
- Thurlow, M.L. (2004, February). *Accommodations and universal design in assessment: Moving toward better assessment of student knowledge and skills*. Kansas State Superintendents Council, Topeka.
- Thurlow, M.L. (2004, February). *Accommodations and universal design in assessment: Moving toward better assessment of student knowledge and skills*. Kansas State Assessment Advisory Council, Salina, KS.
- Thurlow, M.L. (2003, October). *Universal design in large-scale assessments*. Delaware Department of Education, Dover, DE.
- Thurlow, M.L. (2003, July). *Universal design in large-scale assessments*. Delaware Department of Education, Dover, DE.
- Thurlow, M.L. (2003, May). *No Child Left Behind: Achieving the special education requirements*. Iowa Council for Administrators of Special Education, Des Moines.
- Thurlow, M.L. (2002, June). *National perspectives on assessment and students with special needs*. Governor's Blue Ribbon Task Force on Accommodations and Access for Students with Disabilities, Jacksonville, FL.
- Thurlow, M.L. (2001, June). *Students with disabilities in statewide assessments: A national perspective*. Florida Department of Education Workshop: Assessment of Students with Disabilities, Orlando.
- Thurlow, M.L. (2001, June). *Students with disabilities in state assessments – Where we've been and where we're going*. Louisiana Association of Special Education Administrators, New Orleans.
- Thurlow, M.L. (2000, November). *Alternate assessment lifeline: Swimming to an assessments system that includes all students*. East Shore SERRC, OH
- Liu, K., Thurlow, M., and others. (2000, May). *A focused study on BST performance of LEP students and factors related to student performance*. Minnesota ESL and Bilingual Education Conference, Minneapolis.
- Thurlow, M. (2000, March). *Making standards-based reform and educational accountability work for students with disabilities*. Ohio CASE Conference, Columbus, OH.
- Thurlow, M. (1997, May). *Assessment accommodations: Overview and summary of what other states are doing*. Indiana Statewide Assessment Accommodations Meeting, Indianapolis, IN.

Thurlow, M. L. (1995, October). *High stakes assessment*. California Special Education Fall Conference, Sacramento, CA.

Thurlow, M. L. (1994, May). *Early childhood outcomes for all children*. Pennsylvania Statewide Early Intervention Conference, Hershey, PA.

Thurlow, M. L. (1993, October). *Educational outcomes and special education: National and state perspectives*. Maryland Special Education Leadership Conference.

Thurlow, M. L. (1993, September). *National Center on Educational Outcomes*. Minnesota Task Force on the Education of Children with Disabilities, St. Paul.

Thurlow, M. L. (1982). *Referral, classification, and instructional time: Implications for the LD student*. Minnesota Association for Children with Learning Disabilities, Minneapolis.

Thurlow, M. L. (1982). *An overview of Minnesota's Institute for Research on Learning Disabilities*. Minnesota Reading Association, Minneapolis.

Christenson, S., Graden, J., Potter, M., Greener, J., Thurlow, M., Bever, S., & Femrite, D. (1981). *Research on assessment and team decision making: Current practices*. Minnesota Association for Children with Learning Disabilities, Minneapolis.

Thurlow, M. L., & Greener, J. W. (1980). *Minnesota Institute for Research on Learning Disabilities: Update on LD vs. non-LD*. Minnesota Council for Exceptional Children.

Thurlow, M. L., & Poland, S. (1979). *Current assessment and decision-making practices*. Minnesota Association for Children with Learning Disabilities, Bloomington, MN.

Local

Thurlow, M.L. (2003, May). *No Child Left Behind: Opportunities for students previously left behind*. University of Wisconsin at Milwaukee Seminar, Milwaukee.

Thurlow, M.L. (2002, January). *Testing accommodations and exemption guidelines*. Minneapolis Special Education Principals' Advisory Board, Minneapolis, MN.

Thurlow, M.L. (1999, October). *Federal efforts to offer all students the benefits of standards-based reforms: Inclusion of IEP and LEP students in assessments and accountability*. Data Drive Practices for Continuous Improvement: Building Capacity in K-12 Schools, Minneapolis, MN.

Thurlow, M.L. (1999, March). *Standards, assessments, accountability, and students with disabilities: Does it all make sense?* Rutgers University, New Brunswick, NJ.

Thurlow, M.L. (1998, October). *Ensuring that all students count: Assessing the performance of students with disabilities*. Britt Henderson Training Series, John F. Kennedy Center, Peabody College, Vanderbilt University, Nashville, TN.

Muyskens, P., Thurlow, M. L., & Ysseldyke, J. E. (1990). *The learning environment for students with mild mental retardation: The label that makes a difference*. Gatlinburg Conference, Brainerd, MN.

Thurlow, M. L. (1987). *Keynote Speaker: Academic Engaged Time*. Bemidji Regional Interdistrict Council Fall Conference, Bemidji.

Federal Government

Laitusis, C., Thurlow, M., & Dillon, D. (2009, June). *Field trial plans for National Accessible Reading Assessment Projects*. IES Project Directors Conference, Washington, DC.

Dillon, D., O'Brien, D., & Thurlow, M. (2009, June). *Selecting motivating and challenging passages for large-scale accessible reading assessments*. IES Project Directors Conference, Washington, DC.

Altman, J., Lazarus, S., Quenemoen, R., Turner, L., & Thurlow, M. (2009, March). *What if you gave a webinar and nobody came: The importance of audience, purpose, and use in planning technology-based TA&D*. OSEP TA&D Conference, Washington, DC.

Thurlow, M.L. (2007, May). *Implications of growth models for students with disabilities*. Meeting with US Department of Education and Congressional Staff, Washington, DC.

Thurlow, M.L. (2004, March). *Testimony before the Committee on Education and the Workforce, Hearing on No Child Left Behind: Results Students with Disabilities*. United States House of Representatives, Washington, DC.

Thurlow, M.L. (2003, July). *Improving school completion for students with disabilities*. OSEP Summer Institute, Salt Lake City.

Thurlow, M.L. (2003, July). *NCLB and assessments: What states are doing*. OSEP Project Directors Meeting, Washington, DC.

Thurlow, M.L., & Liu, K.K. (2003, July). *Literature on early literature instruction in four languages*. OELA, Washington, DC.

Thurlow, M.L. (2003, May). *NCLB and assessments: What states are doing*. OSEP Leadership Conference, Washington, DC.

Thurlow, M.L. (2003, March). *NCEO analysis of Biennial Performance Report assessment data*. OSEP Data Managers' Meeting, Washington, DC.

Thurlow, M.L. (2002, July). *Universal design of assessment: Legal and policy aspects, and implications for a research agenda*. OSEP Project Directors Meeting, Washington, DC.

Thurlow, M.L. (2002, July). *Accountability – A national perspective*. OSEP Project Directors Meeting, Washington, DC.

- Thurlow, M.L. (2002, February). *Status of state public reporting of assessment data*. Exploring an Annual OSEP Collection of Assessment Data, Washington, DC.
- Thurlow, M.L. (2002, February). *Including students with disabilities in state assessment systems*. OCR, Washington, DC.
- Thurlow, M.L. (2001, July). *State approaches to integrating results of alternate assessment into accountability indices: A clarification of policy and technical issues based on research and practice*. U.S. Senate Staff, DC.
- Thurlow, M.L., Thompson, S.J., & Shriner, J.G. (2001, July). *Connecting IEPs and state assessments – What do our data tell us?* OSEP Research Project Directors' Meeting, Washington, DC.
- Thurlow, M.L., Kozleski, E., McLaughlin, M., & Malouf, D. (2001, July). *OSEP comprehensive planning panel results: Standards-based reform*. OSEP Research Project Directors' Meeting, Washington, DC.
- Thurlow, M.L. (2001, February). *Implications of standards-based assessment for personnel preparation*. Personnel Preparation Project Directors' Conference, Washington, DC.
- Thurlow, M. & Liu, K. (2000, July). *High stakes testing and culturally and linguistically diverse learners*. Office of Special Education Programs Project Directors' Conference, Washington, DC.
- Thurlow, M. (2000, June). *Connecting state and district standards and assessments to transition*. Office of Special Education Programs Transition Project Directors' Meeting.
- Thurlow, M. (with Berkowitz, D., Rigney, S., Malouf, D., Mills, L., & Olsen, K.). (2000, May). *Responding to federal requirements for inclusive assessment*. 2000 OSEP Spring Leadership Conference, Washington, DC.
- Thurlow, M., & Ysseldyke, J. (2000, January). *State of the states: A report on findings from NCEO's 1999 state survey*. OSEP Bag Lunch, Washington, DC.
- Shriner, J., Thurlow, M., Simmons, D., & Almond, P. (1999, July). *Application of curriculum frameworks to local, state, and national standards*. OSEP Project Directors Conference, Washington, DC.
- Johnson, D.R., & Thurlow, M.L. (1999, July). *High stakes testing and students with disabilities*. OSEP Bag Lunch, Washington, DC.
- Thurlow, M.L. (1999, July). *Application of curriculum frameworks: A national view*. OSEP Project Directors Conference, Washington, DC.
- Thurlow, M.L. (1999, July). *Accountability for student outcomes: Is this enough?* OSEP Project Directors Conference, Washington, DC.

- Thurlow, M.L. (1998, July). *Inclusion in statewide assessments and state policies on graduation*. OSEP Project Directors' Conference, Washington, DC.
- Thurlow, M.L. (1997, July). *Perspectives on state accommodation policies (Panel on Accommodations in Large-Scale Assessments)*. OSEP Project Director's Conference, Washington, DC.
- Thurlow, M. (1996, July). *Assessment accommodations*. OSEP Project Directors' Conference, Washington, DC.
- Elliott, J., & Thurlow, M. (1996, April). *Clinic on including students with disabilities in state assessments*. OSEP Leadership Conference, Washington, DC.
- Thurlow, M. L. (1995, April). *Standards for all children*. OSEP Leadership Conference, Washington, DC.
- Thurlow, M. L. (1994, July). *Performance based assessments—School age: National and state perspectives*. OSEP Research Project Directors' Conference, Washington, DC.
- Thurlow, M. L. (1994, May). *Performance-based assessment for special populations: Disabilities*. Goals 2000 Orientation Conference, Washington, DC.
- Thurlow, M. L. (1994, January). *Early childhood outcomes: The national context*. NECTAS Meeting, Washington, DC.
- Thurlow, M. L. (1993, July). *National Education standards and students with disabilities*. National Education Goals Panel, Washington DC.
- Thurlow, M. L. (1993, July). *Outcomes in educational reform: Implications for involving all students in Goals 2000 communities*. OSEP Work Group on Educational Reform and Special Education, Washington DC.