### Elementary School Task Analysis

#### Math Story-Based Lessons

**Math Strand:**

**Skill (objective):**

**Manipulatives:**

**Graphic Organizer:**

**What the teacher will do** | **Materials to Present** | **What the student will do** | **Examples of Student Responses**  
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2. State objective of lesson. Opportunity for student to state objective of lesson. | Visual representation of objective statement | Read objective statement for lesson. | verbal answer, text point, velcro, stamp circle, eye gaze, AAC  
3. Present the story. | Story-Based Lesson | Read the title. | verbal answer, text point, AAC  
4. Ask, “What is the story about?” Opportunity for student to make prediction | Visual representation of predictions | Student makes a prediction. | verbal answer, touch, velcro, stamp eye gaze, AAC  
5. Read story without stopping. | Story-Based Lesson | Text point or find object on page. | point, touch, eye gaze  
7. Ask, “How can we solve the problem?” Find all facts. Find Fact 1 Find Fact 2 Find Fact 3 | Story-Based Lesson Graphic Organizer Manipulatives | Identify the facts from story. | verbal answer, circle, touch/point, Velcro, stamp  
8. Wait for student response. Record the facts on graphic organizer. | Graphic Organizer | Take turns to record facts on the graphic organizer. | circle, write, touch/point, Velcro, stamp  
9. Solve the problem. | Graphic Organizer Manipulatives | Use manipulatives and/or graphic organizer to solve problem. | circle, touch/point, Velcro, stamp  