

# Aligning 1% Work with Existing Initiatives

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*Working Together for Student Success*

# Indiana 1% Plan

- 2017-2018 Waiver
- Wanted to find most efficient way to direct time & resources to 1% Cap
  - Office of Special Education (OSE) & Office of Student Assessment (OSA) of the Indiana Department of Education (IDOE)
  - Indiana Resource Network (IRN)



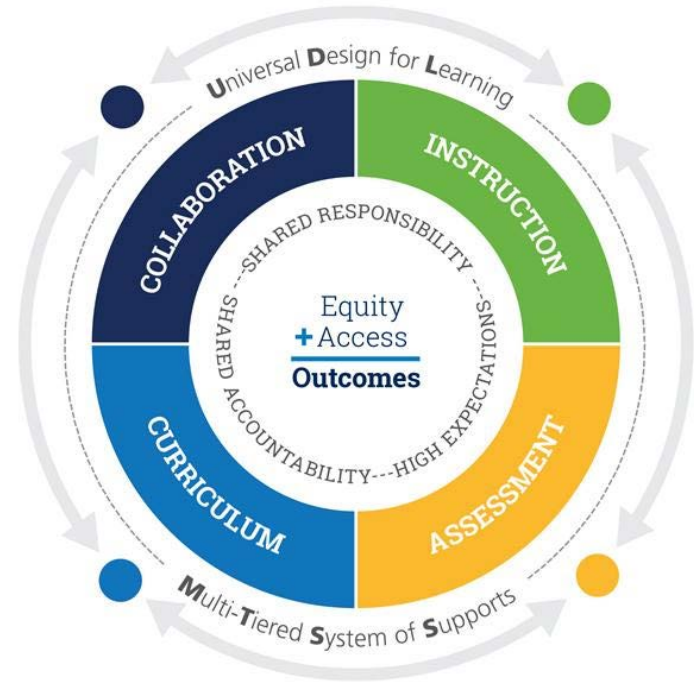
# Indiana Resource Network

[www.doe.in.gov/specialed/indiana-resource-network](http://www.doe.in.gov/specialed/indiana-resource-network)



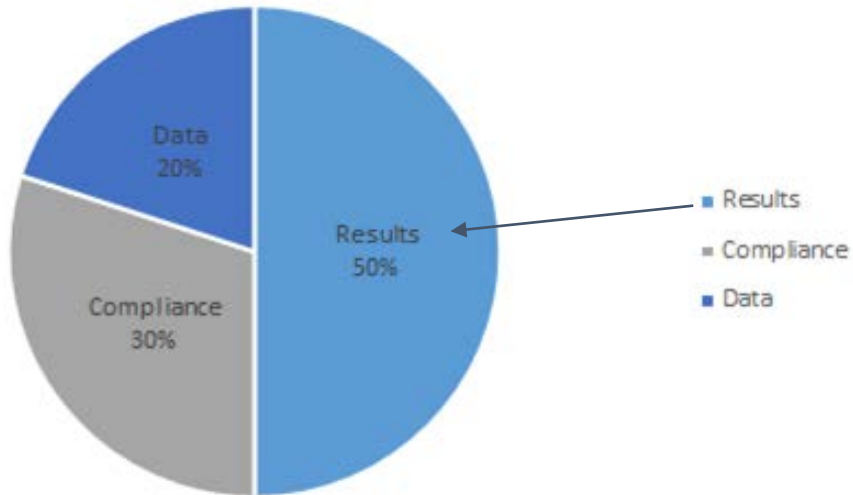
# 'New' Indiana Initiatives

- Shift to Results Driven Accountability (RDA)\*\*
- New accountability calculations (state and federal version)
  - Comprehensive Support and Improvement (CSI)
  - Targeted Support and Improvement (TSI) schools

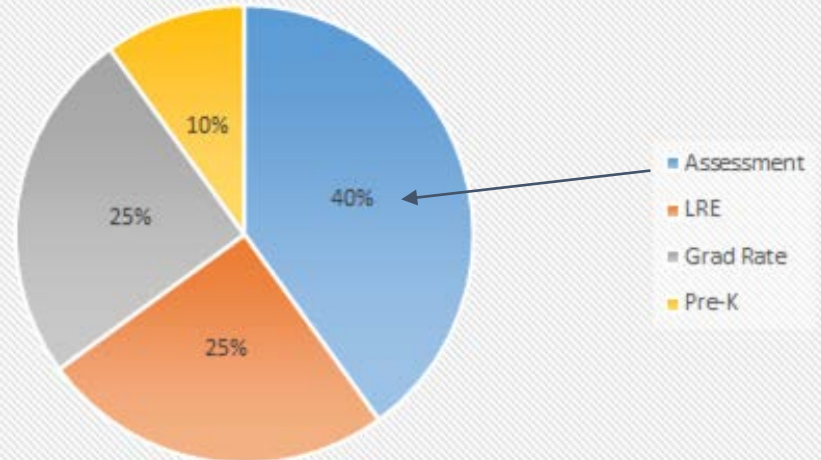


# Results Driven Accountability (RDA)

Results Driven Accountability



Results



# Results Driven Accountability (RDA)

RESULTS (50%)			
		Share of RDA Domain	Share of Total
Assessment (40% of Results)	Average Growth Points for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	7.5%	3.75%
	Average Growth Points for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	7.5%	3.75%
	Percentage of Proficiency for Students with Disabilities Participating in Regular Statewide Assessment in Reading	5.0%	2.50%
	Percentage of Proficiency for Students with Disabilities Participating in Regular Statewide Assessment in Mathematics	5.0%	2.50%
	Percentage of Proficiency for 3rd Grade Children with Disabilities Participating in the IREAD-3 Statewide Assessment	5.0%	2.50%
	Percentage of Participation for Students with Disabilities taking the Indiana Alternate Assessment	10.0%	5.00%
LRE (25% Of Results)	Percentage of Children with an LRE Code of 50 (80%+ time in general education classroom), ages 6-22	25.0%	12.50%
Preschool Outcomes (10% of Results)	Percentage of Students Displaying Growth on three ISTAR-KR Domains	10.0%	5.00%
Graduation Rate (25% of Results)	Percentage of Children with Disabilities who Graduated with any Diploma Designation	25.0%	12.50%

COMPLIANCE (30%)			
		Share of RDA Domain	Share of Total
Compliance Indicators (100% Of Compliance)	4B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.	15.0%	4.50%
	9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	15.0%	4.50%
	10. Percent of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification.	15.0%	4.50%
	11. Percent of children with parental consent to evaluate, who were evaluated within 50 days.	15.0%	4.50%
	12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	15.0%	4.50%
	13. Percent of youth aged 14 and above or entering grade 9, whichever occurs first (per Article 7) with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	15.0%	4.50%
	Lack of Continuing or Longstanding Noncompliance	10.0%	3.00%

DATA (20%)			
		Share of RDA Domain	Share of Total
Collection Timeliness (100% of Data)	DOE-ES (Disproportionality)	20.0%	4.00%
	DOE-SE (LRE, Disproportionality)	20.0%	4.00%
	DOE-EV (Timely Evaluations and First Steps Transitions)	20.0%	4.00%
	DOE-TR/GR (Graduation)	20.0%	4.00%
	DOE-HB/CP/CC/CE/CL/NE (Required SPED Reporting)	20.0%	4.00%



# Results Driven Accountability (RDA)

	Share of RDA Domain	Share of Total
Percentage of Participation for Students with Disabilities taking the Indiana Alternate Assessment	10.0%	5.00%



# IDOE (OSE/OSA) & IRN Capacity

- Intensive 20 LEAs
  - Holistic look (1% included)
  - Systemic change rather than looking at all cases of noncompliance individually IRN assignment with IDOE oversight
- Targeted 97 LEAs
- Universal 284 LEAs





# Additional Factors-Accountability Grades

OSE will collaborate with the Office of School Improvement to support Comprehensive Support and Improvement (CSI) Targeted Support and Improvement (TSI) schools

TSI-special education subgroup; expect 150+ schools needing support

1% Cap will be included in this work



# Indiana Resource Network Support

- Project SUCCESS-supports higher academic achievement for students with disabilities
- INSOURCE-Parent Training and Information Center
- PATINS Project-Assistive Technology and Accessible Materials
- Indiana IEP Resource Center
- Indiana Center for Teacher Quality

<https://www.doe.in.gov/specialed/indiana-resource-network>



# Contacts

RDA questions

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1% questions

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