



# Addressing Critical Elements Through Kentucky's 1% Implementation Plan

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# The Kentucky Alternate Assessment Participation 1% Waiver

- ▶ For the 2018-2019 school year, Kentucky requested an extension to the 1% waiver in all subjects (reading, math, writing, language mechanics, social studies, science, English II and Algebra II)



# 2017-2018 Process

- ▶ New guidance developed:
  - [Alternate Assessment Participation Guidelines Documentation Form](#) – included use of Learner Characteristics Inventory
  - [Guidance for Admissions and Release Committees \(ARCs\) on Participation Decisions for the Kentucky Alternate Assessment](#) included new state definition of students with the most significant cognitive disability
  - [Participation Guidelines Record Review Document](#) for data validation monitoring
  - [Parent Guide to Alternate K-Prep \(Spanish version too\)](#)
- ▶ Statewide web-based training on completing guidelines in the Kentucky Student Information System (KSIS) with FAQ
- ▶ Extensive statewide universal training, coaching and support plan – *The P4AA Project*





# Participation for Alternate Assessment (P4AA) Project

Extensive Statewide Universal Training, Coaching and Support Plan

# P4AA Plan

## ▶ Statewide Online Training Modules

- Administrators track
- Educator track

## ▶ Regional Cooperative Trainings

- ARC simulation with student case scenarios
- Professional learning around students with significant cognitive disabilities
- Differentiated learning and Inclusion



# Participation for Alternate Assessment (P4AA)

## Project

### Module Training Outline

#### Administrators Track

- Focuses on:
  - How my LEA fits into the bigger picture. (Modules 1 and 5)
  - How my LEA stays compliant with state expectations. (Modules 2 and 4)

#### Educators Track

- Focuses on:
  - How what I see and collect in the classroom informs how my student participates in KY assessments. (Module 3)
  - How what I see and collect in the classroom informs the completion of the LCI (Module 4)

#### Annual Review for ARC Members Module (NEW)\*

- Refresher module focuses on:
  - How to complete the participation guidelines.
  - How what I see and collect in the classroom informs how my student participate in KY assessments.
  - How what I see and collect in the classroom informs the completion of the LCI

**\*COMING SOON**

# 2017-2018 Monitoring

- ▶ On-site monitoring of *Participation Guidelines*
- ▶ Interview with DoSEs to obtain:
  - feedback on the district's use of the previous participation guidelines
  - root causes for high participation in the alternate assessment
  - suggestions for specific training and support still needed
  - feedback on the state's implemented universal training plan and training modules
- ▶ LEA justification analysis – identify root causes for high participation in the alternate assessment
- ▶ Off-site file review of *Participation Guidelines*
  - used risk ratio to identify districts with highest disproportionality
  - desk audit of participation guidelines for 10 districts with highest disproportionality among specific subgroups, using a risk ratio





# 2018-2019 Waiver Plan

- ▶ State definition of EL students with the most significant cognitive disability (completed)
- ▶ Updated [guidance documents for ARC](#) (in progress)
- ▶ Development of *Annual Review Module* (completed)
- ▶ Continuous improvement model update
- ▶ Updated [Justification Form](#) (in progress)
- ▶ Improved parent resources (in progress)
- ▶ Updated monitoring plan
  - *Participation Guidelines*
  - Disproportionality
  - LCI data review and analysis (in progress)
- ▶ Public reporting





# Priorities

- ▶ Continue with two testing windows (to reduce student and teacher overload)
- ▶ Verify data through multiple review processes to make sure it is accurate before being shared out publicly
- ▶ Continue to provide supports for appropriate identification process
- ▶ Updates to guidance documents and training
- ▶ District monitoring process in place



# Challenges

- ▶ Waiver focused on individual content areas
- ▶ Not having current data due to 90 day waiver requirement
- ▶ establishing resources and providing assistance for students not qualifying for the alternate assessment but unable to complete the general assessment with accommodations
- ▶ Identifying and addressing disproportionality among alternate assessment participants

