



Critical Implementation Elements of a 1% Cap



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Overview

- Previous 1% Cap Work
- Areas of Focus of 1% Work
- Three Critical Areas for Work with Districts
 - Identification of Students and IEPs
 - Examining Data
 - District Oversight and Monitoring

PREVIOUS 1% CAP WORK

WEBINARS, PRESENTATIONS, & COP

- April, 2017 Webinar
- Conference Presentations
- Discussions with States at NASDSE
- 1% Community of Practice
 - Monthly from December, 2017-April, 2018
 - Bi-Weekly from April, 2018 - present

U.S. DEPARTMENT OF EDUCATION INFORMATION

- **May 16 2017 Memo** at <https://www2.ed.gov/admins/lead/account/saa/onepercentcapmemo51617.pdf>
- **August 27 2018 Memo** at <https://www2.ed.gov/admins/lead/account/saa/ossstateassessmentltr.pdf>

AREAS OF FOCUS OF 1% CAP WORK

MANY TOPICS ADDRESSED

- History of alternate assessments
- Calculating percentages
- Waiver requirements
- Local control
- IEP decision making
- Communicating with districts
- Stakeholder involvement
- And, much more!

THREE CRITICAL IMPLEMENTATION ELEMENTS IN WORK WITH DISTRICTS

Identification of Students and IEPs

- Providing guidance to districts to ensure the right students are participating in the alternate assessment
- Training districts and IEP decision makers about characteristics of student with the most significant cognitive disabilities
- Ensuring that IEPs for students with the most significant cognitive disabilities are standards based

Examining Data

- Calculating participation rates in small districts
- Identifying trends in disability categories
- Sharing data with districts
- Obtaining rationales from districts for their percentages when over 1.0%

District Oversight and Monitoring

- Effective oversight approaches
- Determining when monitoring is needed
- Determining how much oversight or monitoring is needed
- Integrating professional development into oversight and monitoring approaches

SPEAKER

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