

## **Short Curriculum Vitae**

# **Sheryl Lazarus**

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### **Education**

University of Minnesota, Minneapolis MN

Ph.D.: Educational Policy and Administration, 2004  
(Minor in Agricultural and Applied Economics)

Licensure: Minnesota K-12 Principal

Pennsylvania State University, University Park PA

M.S.: Agricultural Economics, 1978

Susquehanna University, Selinsgrove PA

B.A.: Economics and History, 1976

### **Professional Experience**

- 2007 – Present      **Senior Research Associate** (2011– present); **Research Associate** (2007 – 2011), National Center on Educational Outcomes, University of Minnesota, Minneapolis MN
- 2007 – 2009      **Lecturer**, Department of Educational Policy and Administration, University of Minnesota, Minneapolis MN  
*Co-taught (with Lincoln Kallsen) Cost and Economic Analysis in Educational Evaluation (EdPA 5521/OLDP 5521)*
- 2005 – 2007      **Research Scientist**, Standards and Review Office, Institute of Education Sciences (IES), US Department of Education, Washington, DC
- Spring 2005      **Economics Instructor** (Temporary, part-time position), Minneapolis Community and Technical College, Minneapolis MN  
*Taught Principles of Macroeconomics (Econ 2000) and Principles of Microeconomics (Econ 2200)*
- 2001 - 2005      **Research Associate** (2004–2005); **Research Assistant/Research Specialist** (2001–2004), National Center on Educational Outcomes, University of Minnesota, Minneapolis MN
- Summer 2000      **Site Administrator (Principal/Administrative Intern)**, Turtle Lake Elementary Summer School, Mounds View School District (District 621), St. Paul MN
- 1982 - 1985      **Research Support Specialist**, Department of Agricultural Economics, Cornell University, Ithaca NY
- 1979 - 1981      **Assistant Agricultural Economist**, Department of Agricultural Economics, University of Illinois, Urbana IL

## **Funded Grant and Contract Proposals — Selected Examples**

*Funded projects/contracts where Lazarus was PI or Co-PI*

National Assessment Center (2011-present)  
 Rhode Island Department of Education Comprehensive Assessment Study (2015)  
 Achieve Comprehensive Assessment Resource Tool Development (2015)  
 Smarter Balanced Assessment Consortia Research (2013, 2014)  
 Smarter Balanced-2 (SBAC-2) (2013)  
 Smarter Balanced Framework and Accommodations Manual (2013)  
 General Supervision Enhancement Grant Project on Behalf of the Alabama Department of Education. (2010-2013).  
 Technical Assistance Center on Assessment Supplement. (2010-2012)  
 Alabama GSEG Subcontract. (2008-2010)  
 Multi-State GSEG Consortium Toward a Defensible Alternate Assessment Based on Modified Achievement Standards (AA-MAS). (2007-2014)

## **Editorial Boards**

2009 – present      *Journal of Special Education (JSE)*  
 2012 – 2015        *Journal of Special Education (JSEL)*

## **Other Activities**

2012 – present      *Tennessee Assessment Technical Advisory Committee (TAC)*, member.  
 2014                    *Oman child friendly schools*. Provided technical assistance on costing of selected intervention packages for a UNICEF-Oman funded project.  
 2012, 2013          *Race to the Top – District grant review, US Department of Education*, peer review panelist.  
 2012                    *ESEA (Elementary and Secondary Education) flexibility requests, US Department of Education*, peer reviewer.  
 2011                    *Ghana child friendly schools*. Provided technical assistance on costing of selected intervention packages for a UNICEF-Ghana funded project.  
 2010 – 2011        *Costing and financing of inclusive education at the basic education level*. Provided technical assistance to a UNICEF-Serbia funded project.  
 2010                    *Cost analysis of inclusive education interventions*. Provided technical assistance to a UNICEF-Macedonia funded project.

## **Publications**

### ***Refereed Journals***

Thurlow, M.L., Wu, Y., Lazarus, S.S. & Ysseldyke, J.E. (in press). Special education—nonspecial education achievement gap in math: Effects of reporting methods, analytical techniques, and reclassification. *Exceptionality*.

- Lazarus, S.S., Thurlow, M.L., Ysseldyke, J. E., & Edwards, L.M. (2015). An analysis of the rise and fall of the AA-MAS policy. *Journal of Special Education*. 48(4), 231-242. DOI: 10.1177/0022466912472237
- Lazarus, S.S. & Rieke, R. (2013). Leading the transition from the alternate assessment based on modified achievement standards (AA-MAS) to the General Assessment. *Journal of Special Education Leadership*. 26(1), 25-29.
- Thurlow, M.L., Lazarus, S.S. & Hodgson, J.R. (2012). Leading the way to appropriate selection, implementation, and evaluation of the read aloud accommodation. *Journal of Special Education Leadership*. 25(2), 72-80.
- Lazarus, S.S., Cormier, D.C., & Thurlow, M.L. (2011). The relationship between states' accommodations policies and the development of alternate assessments based on modified achievement standards (AA-MAS): A discriminant analysis. *Remedial and Special Education*. 32(4), 301-308.
- Almond, P., Winter, P., Cameto, R., Russell, M., Sato, E. Clarke-Midura, J., Torres, C. Haertel, G., Dolan, R., Beddow, P., & Lazarus, S. (2010). Technology-enabled and universally designed assessment: Considering access in measuring the achievement of students with disabilities—A foundation for research. *Journal of Technology, Learning, and Assessment*. 10(5), 4-49.
- Lazarus, S.S. & Thurlow, M. L. (2009). The changing landscape of alternate assessments based on modified academic achievement standards (AA-MAS): An analysis of early adopters of AA-MASs. *Peabody Journal of Education*. 84(4), 496-510.
- Lazarus, S.S., Thurlow, M.L., Lail, K.E., & Christensen, L. (2009). A longitudinal analysis of state accommodations policies: Twelve years of change 1993-2005. *Journal of Special Education*. 43(2), 67-80.
- Thurlow, M.L., Lazarus, S.S., & Christensen, L. L. (2008). Role of assessment accommodations in accountability. *Perspectives on Language and Literacy*. 34(4), 17-20.
- Thompson, S.J., Lazarus, S.S., Clapper, A.T., & Thurlow, M.L. (2006). Adequate yearly progress of students with disabilities: Competencies for special education teachers. *Teacher Education and Special Education (TESE)*, 26(2).
- Thurlow, M.L., Lazarus, S.S., Thompson, S.J., & Morse, A. (2005). State policies on assessment participation and accommodations for students with disabilities. *Journal of Special Education*. 38(4), 232-240.

### **Book Chapters**

- Thurlow, M.L., Lazarus, S.S., & Christensen, L. L., (2013). Accommodations for assessment. (311-327). In Cook, B.G. & Tankersley, M. (Eds.), *Research-based practices in special education*. Upper Saddle River NJ: Pearson Education, Inc.
- Thurlow, M.L., Quenemoen, R.F., & Lazarus, S.S. (2012). Leadership for student performance in an era of accountability. In J. Crockett, B. Billingsley, & M. Boscardin (Eds.), *The handbook of leadership & administration for special education*. London: Routledge.

Lazarus, S.S. & Quenemoen, R.F. (2011). Instructing and assessing students who may be candidates for alternate assessments based on modified achievement standards (AA-MAS). In Russell, M. & Kavanaugh, M. (Eds.), *Assessing students in the margins: Challenges, strategies, and techniques*. Charlotte NC: Information Age Publishing.

Christensen, L.L., Lazarus, S.S., & Shyyan, V. (2011). Ever evolving state policies and practices for using technology-based accommodations to improve assessment outcomes for students in the margins. In Russell, M. & Kavanaugh, M. (Eds.), *Assessing students in the margins: Challenges, strategies, and techniques*. Charlotte NC: Information Age Publishing.

### **Reports**

Lazarus, S.S. & Thurlow, M.L. (2015). *Considerations when including students with disabilities in test security policies* (Policy Directions 23). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Shyyan, V., Lazarus, S. S., & Thurlow, M. L. (2015). *2014 survey of states: Initiatives, trends, and accomplishments*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Thurlow, M. L., Albus, D. A., & Lazarus, S. S. (2015). Graduation policies for students with disabilities who participate in states' general assessments (Synthesis Report 98). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Albus, D., Lazarus, S. S., & Thurlow, M. L. (2015). 2012-13 publicly reported assessment results for students with disabilities and ELLs with disabilities (Technical Report 70). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Lazarus, S.S., Edwards, L.M., Thurlow, M.L., & Hodgson, J.R. (2014). *States' flexibility waiver plans for alternate assessments based on alternate achievement standards (AA-AAS)* (Synthesis Report 96). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Lazarus, S. S., Thurlow, M. L., Dominguez, L. M., Kincaid, A., & Edwards, L. M. (2014). *Test security and students with disabilities: An analysis of states' 2013-14 test security policies* (Synthesis Report 95). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Rogers, C.M., Lazarus, S.S., & Thurlow, M.L. (2014). *A summary of the research on the effects of test accommodations, 2011-2012* (Synthesis Report 94). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Lazarus, S.S., Kincaid, A., Thurlow, M.L., Rieke, R.L., & Dominguez, L.M. (2014). *2013 state policies for selected response accommodations on statewide assessments* (Synthesis Report 93). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

- Christensen, L., Goldstone, L., Hatten, J., Lazarus, S., Liu, K., Shyyan, V., & Thurlow, M. (2014). *State assessment decision-making processes for ELLs with disabilities* (NCEO Brief 9). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. (Authors listed in alphabetic order.)
- Christensen, L., Goldstone, L., Hatten, J., Lazarus, S., Liu, K., Shyyan, V., & Thurlow, M. (2014). *Participation of ELLs with disabilities in ELP assessments* (NCEO Brief 8). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. (Authors listed in alphabetic order.)
- Lazarus, S.S., Thurlow, M.L., & Kincaid, A. (2013). *2012 state policies for accommodations used to deliver assessments orally* (Synthesis Report 91). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Lazarus, S.S., Thurlow, M.L., & Edwards, L.M. (2013). *States' flexibility plans for phasing out the Alternate Assessment Based on Modified Academic Achievement Standards (AA-MAS) by 2014-15* (Synthesis Report 89). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Lazarus, S.S., Thurlow, M.L., Rieke, R., Halpin, D. & Dillon, T. (2012). *Using cognitive labs to evaluate student experiences with the read aloud accommodation in math*. (Technical Report 67). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Hodgson, J.R., Lazarus, S.S., Price, L.M., Altman, J.R., & Thurlow, M.L. (2012). *Test administrators' perspectives on the use of the read aloud accommodation in math on state tests for accountability*. (Technical Report 66). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Hodgson, J.R., Lazarus, S.S., & Thurlow, M.L. (2011). *Professional development to improve accommodations decisions—A review of the literature*. (Synthesis Report 84). Minneapolis MN: University of Minnesota, National Center on Educational Outcomes.

### **Presentations**

- Van den Heuvel, J., Lazarus, S.S., & Thurlow, M.L. (2015). *Balancing accessibility and test security: K-12 lessons learned that help inform licensure and certification exam policies*. 2015 Conference on Test Security: Lawrence KS, November 4-6.
- Lazarus, S.S., Hall, S., Karvonen, M, Gholson, M., & Wheeler, T. (2015). *Test security policies and procedures for alternate assessments*. National Conference on Student Assessment (NCSA), Council of Chief State School Officers (CCSSO), San Diego CA, June 22-24.
- Edwards, L., Lazarus, S.S., & Thurlow, M.L. (2015). *How states include students with disabilities in test security policies*. American Education Research Association (AERA) Annual Conference, Chicago, IL, April 16-20.
- Lazarus, S.S., Thurlow, M.L., Olson, J. & Fremer, J. (2015). *Including special populations in test security policies and procedures*. Association of Test Publishers (ATP) Annual Conference, Palm Springs CA, March 1-3.

- Lazarus, S.S., Moore, M., & Pence, N. (2014). *Showcase: Online professional development for improved selection, implementation, and evaluation of accommodations*. National Conference on Student Assessment (NCSA), Council of Chief State School Officers (CCSSO), New Orleans LA, June 25-27.
- Lazarus, S.S., Thurlow, M.L., Fremer, J., & Loving-Ryder, S. (2014). *Balancing test security and accessibility on next generation online assessments*. National Conference on Student Assessment (NCSA), Council of Chief State School Officers (CCSSO), New Orleans LA, June 25-27.
- Lazarus, S.S. & Kincaid, A. (2014). *Providing access: Selecting and implementing frequently used accommodations on statewide assessments*. Council for Exceptional Children (CEC) Annual Convention, Philadelphia PA, April 9-12.
- Wu, Y., Liu, K.K., Thurlow, M.L., & Lazarus, S.S. (2014). *The characteristics of non-proficient special education and non-special education students on large-scale assessments*. American Education Research Association (AERA) Annual Conference, Philadelphia PA, April 2-7.
- Wu, Y., Thurlow, M.L., & Lazarus, S.S. (2013). *Longitudinal analyses of effects of reclassification, reporting methods, and analytical techniques on trends in math performance of students with disabilities*. American Education Research Association Annual Conference. San Francisco, April 27-May 1.
- Lazarus, S.S., Thurlow, M.L., Bechard, S, Dean, V., Loving-Ryder, S., Chia, M., & Reavis, T. (2013). *The tests may go, but the kids will stay: What do next-gen assessment developers need to learn from research on AA-MAS?* National Council on Measurement in Education Annual Conference. San Francisco, April 26-30.
- Lazarus, S.S., Shriner, J., Boddicker, A., Chambers, D., & Pence, N. (2013). *Innovative professional development in an era of college and career readiness*. Council for Exceptional Children (CEC) Annual Convention, San Antonio TX, April 3-6.
- Lazarus, S.S., Holdheide, L., Touchette B. & Grimmet, K. (2013). *Educator effectiveness evaluations: Including students with disabilities and special educators*. Council for Exceptional Children (CEC) Annual Convention, San Antonio TX, April 3-6.
- Lazarus, S.S., Boddicker, A., & Price, L. (2013). *How to successfully use the read aloud accommodation for math instruction and assessment*. Council for Exceptional Children (CEC) Annual Convention, San Antonio TX, April 3-6.
- Lazarus, S.S. Moore., M., Chambers, D., & Pence, N. (2013). *Empowering educators to improve accommodations decision-making through innovative online training*. Council for Exceptional Children (CEC) Annual Convention, San Antonio TX, April 3-6.
- Lazarus, S.S., Rieke, R., Chambers, D., & Pence, N. (2012). *Using online training to improve accommodations decision-making and implementation*. Office of Special Education Programs (OSEP) Project Directors' Conference, Washington DC, July 23-25.
- Lazarus, S.S. & Rieke, R., (2012). *Innovative accommodations decision-making training for pre-service and in-service teachers*. Teacher Education Division (TED), Council for Exceptional Children (CEC) Annual Conference, Grand Rapids MI, November 7-10.